

# Medical Training Survey

2024 Report Victoria

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#### 2024 MEDICAL TRAINING SURVEY

Medical Training Survey data is getting richer each year.

Since 2019, trainees have been using their voice, in their survey. Through the MTS, they are highlighting what is going well in medical training in Australia and safely calling out where action is needed.

There is much to learn from rich MTS data and the 2024 headline results are interesting and important. There are also gems beneath the surface, clearly visible through tailored searches in the online data dashboard. 2024 results will be accessible in searchable form in early 2025 on the MedicalTrainingSurvey.gov.au website.

With strict confidentiality rules in place to protect trainees, the MTS online searchable database can reveal meaningful insights. Use it to compare trainees' feedback by specialty and jurisdiction. Take a deep dive into the culture of training, and make comparisons across sites.

There is a lot of stability and good news in the 2024 MTS results. The national quality of trainee supervision, orientation, teaching, education and training on patient safety is again high.

Worryingly, 29% of Aboriginal and Torres Strait Islander trainees and about 19% of all trainees are considering a career outside of medicine.

Unacceptably, again, one third of trainees (33%) reported having experienced or witnessed bullying, discrimination, harassment, sexual harassment or racism, spiking to 54% of Aboriginal and Torres Strait Islander trainees and 44% of interns. Around 70% of trainees reported that this impacted negatively on their training.

Aboriginal and Torres Strait Islander trainees report experiencing or witnessing racism at more than double the rate of other trainees: 38% compared to 17% of other trainees. There is no place for this in any civil community.

Within these data, there is nuance. The source of reported unprofessional behaviour varies between groups of trainees. For GP trainees (49%) and interns (54%), patients and their families were the most common source of unprofessional behaviour, anchoring deficits in the culture of medicine firmly in the context of wider community attitudes and behaviours. With robust evidence generated by trainees in the MTS, comes knowledge and the ability to develop effective strategies for change.

We are pleased that in 2024, 203 Aboriginal and Torres

Strait Islander trainees took part in the MTS. This is nearly a third of all registered Aboriginal and Torres Strait Islander medical practitioners and, it seems, a very healthy proportion of all Aboriginal and Torres Strait Islander trainees. We thank the Australian Indigenous Doctors Association (AIDA) for their work with trainees to build trust and confidence in the MTS. With a strong evidence base, action can flow.

Again in 2024, new MTS questions generated new insights:

- 81% of interns reported that their medical school prepared them well for medical training
- More than 1,000 trainees (5%) told us they had experienced/witnessed sexual harassment
- 62% of trainees agreed/strongly agreed that the financial cost of their College training program had led to stress
- 16% of trainees agreed/strongly agreed that the cost of their College training program had been a barrier to their progressing in the training program.

On flexible training, 68% of trainees agreed/strongly agreed that their College supported flexible training arrangements (up 3%), with workplace unavailability the main reason for not accessing it.

It's striking to think that many current trainees weren't yet in medical school when a previous cohort of trainees – most now specialists - campaigned successfully for the Board to establish the MTS. Not all current trainees know the MTS was created for trainees, with trainees.

With six consecutive years' MTS results now at our fingertips, and data generated by more than 50% of trainees each year, we have the opportunity to examine the data closely. In this detail lies the evidence that can inform constructive change.



Dr Anne Tonkin AO Chair, Medical Board of Australia

#### INTRODUCTION

The Medical Training Survey (MTS) is a national, profession-wide survey of doctors in training in Australia. It is a confidential way to get national, comparative data to strengthen medical training in Australia. The MTS is conducted annually with doctors in training, with 2024 representing the sixth wave of data collection.

The objectives of the survey are to:

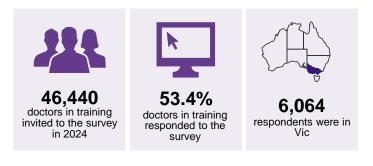
- promote better understanding of the quality of medical training in Australia
- identify how best to improve medical training in Australia, and

 identify and help deal with potential issues in medical training that could impact on patient safety, including environment and culture, unacceptable behaviours and poor supervision.

The Australian Health Practitioner Regulation Agency (Ahpra), on behalf of the Medical Board of Australia (the Board), commissioned EY Sweeney to undertake data collection and report on the results for the MTS.

#### **METHOD**

Data collection for the MTS involved receiving responses to an online survey from n = 24,812 doctors in training, with n = 23,859 responses eligible for analysis (i.e. currently training in Australia) between 4 August and 9 October 2024.



Different versions of the survey were used to reflect the particular training environment of doctors who are at different stages in their training. Doctors in training answered questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they have only been practising or training in their current setting for less than two weeks.

For this report, results for Victoria (Vic) are presented at an overall level. To explore results within Vic further, please visit <u>medicaltrainingsurvey.gov.au/results</u>.

#### **INTERPRETING THIS REPORT**

This report provides key results based on n = 6,064 doctors in training working in locations across Vic compared against national results (n = 23,859) of all eligible doctors in training (i.e. currently training in Australia).

Bases exclude 'not applicable' responses or where the respondent skipped the question. Data in this report are unweighted. Labels on stacked charts are hidden for results 3% or less. Results with base sizes of less than n = 10 are suppressed.

Data percentages displayed throughout the report are rounded to the nearest whole number. As such, if there is an expectation for a given chart or table that all percentages stated should add to 100% or nets should equal to the sum of their parts, this may not happen due to rounding.

#### **Executive summary**

#### **OVERALL SATISFACTION**

#### I would recommend my current training position to other doctors

		Total agree: 83%	То	tal disagree: 5%
Vic	(n=5,195)	35%	48%	12%
		Total agree: 81%	То	tal disagree: 6%
National response	(n=20,074)	33%	48%	13% <mark>4%</mark>

#### I would recommend my current workplace as a place to train

	То	otal agree: 82%		Total disagree: 5%
Vic	(n=5,195)	37%	45%	13% 4%
	То	otal agree: 80%		Total disagree: 6%
National response	(n=20,077)	36%	45%	14% <mark>4%</mark>
Key: Strongly agree	Agree	Neither agree nor di	sagree Disagree	Strongly disagree

Base: Total sample

Q50. Thinking about your setting, to what extent do you agree or disagree with the following statements?

#### **HIGHLIGHTS**

Quality of orientation		Total excellent/good: 77%		Total terrible/poor: 4%
Vic	(n=5,416)	26%	51%	20%
		Total excellent/good: 76%		Total terrible/poor: 4%
National response	(n=21,012)	26%	50%	20%
Quality of clinical super	vision	Total excellent/good: 88%		Total terrible/poor: 2%
Vic	(n=5,537)	44%	44%	10%
		Total excellent/good: 87%		Total terrible/poor: 2%
National response	(n=21,419)	43%	44%	10%
Quality of teaching sess	sions	Total excellent/good: 86%		Total terrible/poor: 2%
Vic	(n=5,463)	27%	58%	12%

### National response (n=21,106)

#### Quality of training to raise patient safety concerns

	Tot	Total excellent/good: 87% To		Total terrible/poor: 1%	
Vic	(n=5,139)	35%	52%	12%	
VIC	Tot	al excellent/good: 84%		Total terrible/poor: 2%	
National response	(n=19,699)	32%	52%	14%	
Key: Strongly agree	Agree	Neither agree nor d	isagree Disagree	Strongly disagree	

Total excellent/good: 84%

26%

Total terrible/poor: 2%

14%

58%

Base: Orientation received | Q27B. How would you rate the quality of your orientation?

Base: Have a supervisor | Q31. For your setting, how would you rate the quality of your clinical supervision / peer review?

Base: Total sample | Q39. Overall, how would you rate the quality of the teaching sessions?

Base: Received training on how to raise concerns about patient safety | Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

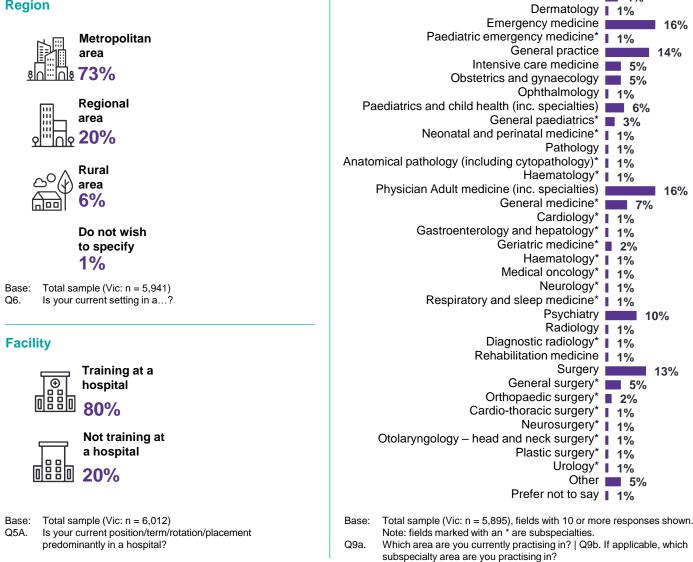
**CURRENT ROTATION / TERM / POSITION** 

Anaesthesia 🗾 4%

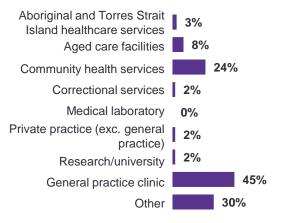
#### Profile of Vic doctors in training

#### SETTING

#### Region

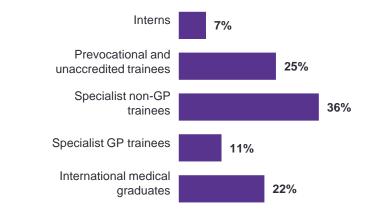


#### Additional settings worked in



Total sample excluding Not applicable (Vic: n = 1,825) Base: Q5c. Select any additional settings you work in / Which settings do you work in?

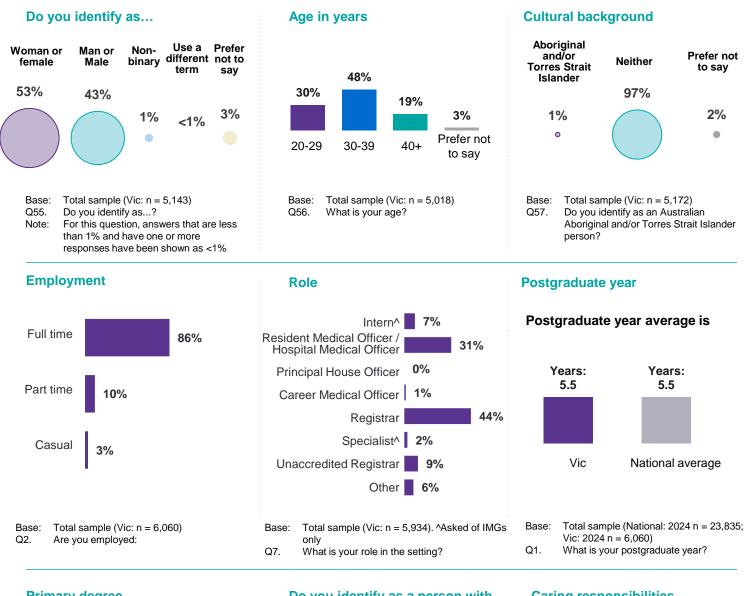
#### **DOCTOR IN TRAINING COHORT**



Base: Total sample (Vic: n = 6,064)

#### Profile of Vic doctors in training

#### DEMOGRAPHICS

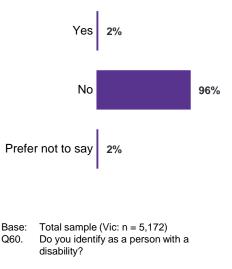


**Primary degree** 

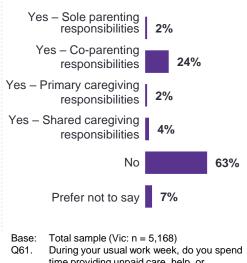


Base: Total sample (Vic: n = 5,322) Q58a. Did you complete your primary medical degree in Australia or New Zealand?

## Do you identify as a person with a disability...



#### **Caring responsibilities**

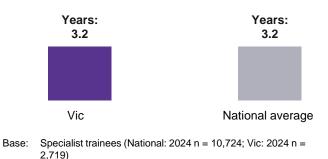


time providing unpaid care, help, or assistance for family members or others?

#### Profile of Vic doctors in training

#### SPECIALIST TRAINEES

On average, specialist trainees in Vic have been in their training program for



Q15. How many years have you been in the College training program?

#### **INTERNATIONAL MEDICAL GRADUATES (IMGs)**

On average, IMGs in Vic have held registration in Australia for



Base:IMGs National: 2024 n = 4,773; Vic: 2024 n = 1,271)Q10.How many years have you held registration in Australia?

#### INTERNATIONAL MEDICAL GRADUATES (IMGs)



Base: IMGs (Vic: n = 1,279) Q11a. Which pathway are you in?

#### Specialist pathway assessment



Base: IMGs selecting a specialist pathway or specialist and competent authority pathway (Vic: n = 238)

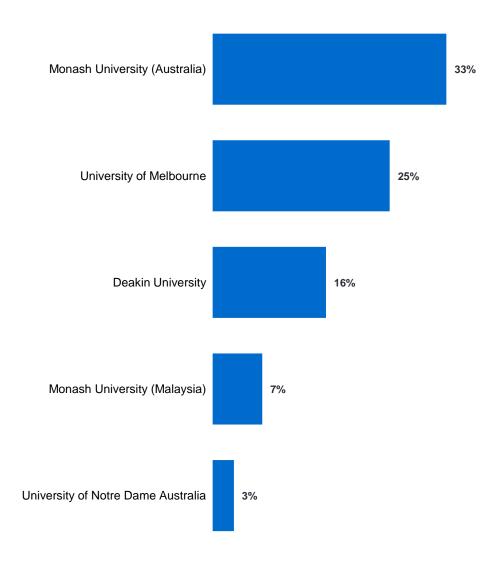
Note: IMGs were shown other colleges. A This category contains less than 10 responses. The values have been suppressed to protect anonymity.

Q11b. Which college(s) did your specialist pathway assessment?

#### Profile of Vic doctors in training

#### **INTERNS**

#### Medical school graduated from



Base: Interns (Vic: n = 384)

Note: Interns were shown other medical schools. A This category contains less than 10 responses. The values have been suppressed to protect anonymity. Q11c. Which medical school did you graduate from?

## Overall I felt my medical school education was sufficient to prepare me to commence the role and responsibilities of an intern

	Т	otal agree: 82%		Total disagr	ee: 8%
Interns: Vic	(n=381)	29%	54%	10%	7%
Interns:	Тс	otal agree: 81%		Total disag	ree: 8%
National response	(n=1,496)	24%	57%	11%	7%
Key: Strongly agree	Agree	Neither agree n	or disagree Disagree	Strongly d	isagree

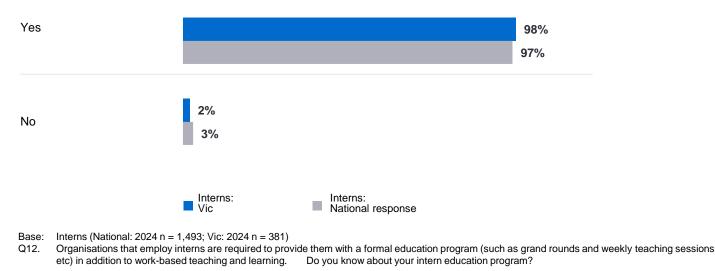
Base: Interns 2024

Q11d. Thinking about your internship experience so far, to what extent do you agree or disagree with the following statement?

#### **Training curriculum - Interns**

#### INTERNS IN VIC WITH KNOWLEDGE OF THEIR INTERN EDUCATION PROGRAM...

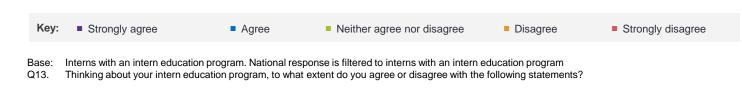
98% of interns in Vic had an intern education program, which was a similar proportion to the national response for interns (97%).



#### **INTERN EDUCATION PROGRAM**

#### There are opportunities for me to meet the requirements of my intern education program in my current setting

		Total agree: 89% Total disc			»: 5%
Interns: Vic	(n=367)	34%	54%	6%	5%
Interns:		Total agree: 86%	Total d	isagre	e: 6%
National response	(n=1,422)	32%	54%	8%	5%



#### **Training curriculum - Interns**

#### **INTERN EDUCATION PROGRAM (continued)**

#### I understand what I need to do to meet my intern education program requirements

		Total agree: 87%	tal agree: 87% Total disagree		
Interns: Vic	(n=367)	32%	55%	8%	4%
Internet		Total agree: 84%	Tota	l disagree	: 6%
Interns: National response	(n=1,423)	29%	56%	10%	5%

#### My intern education program is preparing me for future medical practice

		Total agree: 81%		Total disagr	ee: 6%
Interns: Vic	(n=367)	25%	56%	13%	5%
		Total agree: 78%		Total disage	ree: 6%
Interns: National response	(n=1,424)	20%	58%	16%	5%

#### My intern education program is advancing my knowledge

		Total agree: 85% Total		disagre	e: 6%
Interns: Vic	(n=368)	29%	56%	9%	5%
laterae		Total agree: 83%	Tota	disagre	e: 5%
Interns: National response	(n=1,424)	22%	61%	12%	4%

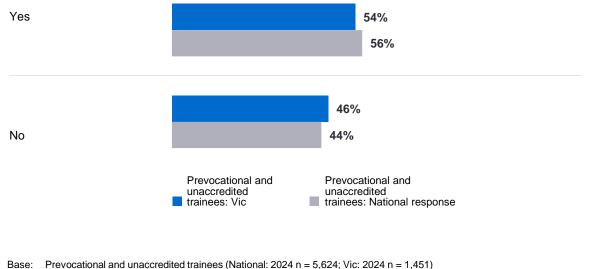


Base: Interns with an intern education program. National response is filtered to interns with an intern education program Q13. Thinking about your intern education program, to what extent do you agree or disagree with the following statements?

#### **Training curriculum - Prevocational and unaccredited trainees**

## PREVOCATIONAL AND UNACCREDITED TRAINEES IN VIC WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

Prevocational and unaccredited trainees in Vic (54%) were as likely to have a training/professional development plan compared to the national response for prevocational and unaccredited trainees (56%).



Q12. Do you have a professional development or training plan?

#### PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

#### There are opportunities for me to meet the requirements of my plan in my current setting

		Total agree: 86%		Total disagree: 4%
Prevocational and unaccredited trainees: Vic	(n=771)	27%	60%	10%
Prevocational and unaccredited		Total agree: 85%		Total disagree: 5%
trainees: National response	(n=3,071)	26%	59%	11% <mark>4%</mark>
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
unaccredited trainees with a p	professional develop	rofessional development or training plan.		

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

#### Training curriculum - Prevocational and unaccredited trainees

#### **PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)**

#### I understand what I need to do to meet my plan requirements

Prevocational and unaccredited trainees: Vic (n=771)

Prevocational and unaccredited trainees: National response (n=3,072)

#### My plan is preparing me for future medical practice

Prevocational and unaccredited (n=771)

Prevocational and unaccredited trainees: National response (n=3,072)

#### My plan is advancing my knowledge

Prevocational and unaccredited (n=771)

Prevocational and unaccredited trainees: National response (n=3,071)

Total agree: 89%	Total dis	agree: 3%
27%	62%	8%
Total agree: 90%	Total dis	sagree: 2%
27%	63%	8%

Total agree: 87%	Total disagree: 4%		
28%	60%	9%	
Total agree: 86%	Total d	isagree: 4%	
28%	58%	10%	

Total agree: 87%Total disagree: 4%30%57%9%9%Total agree: 87%Total disagree: 4%30%57%

Disagree

Strongly disagree

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a training/professional development plan.

Base: Prevocational and unaccredited trainees with a training/professional development plan. National response is filtered to prevocational and unaccredited trainees with a professional development or training plan.

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

Agree

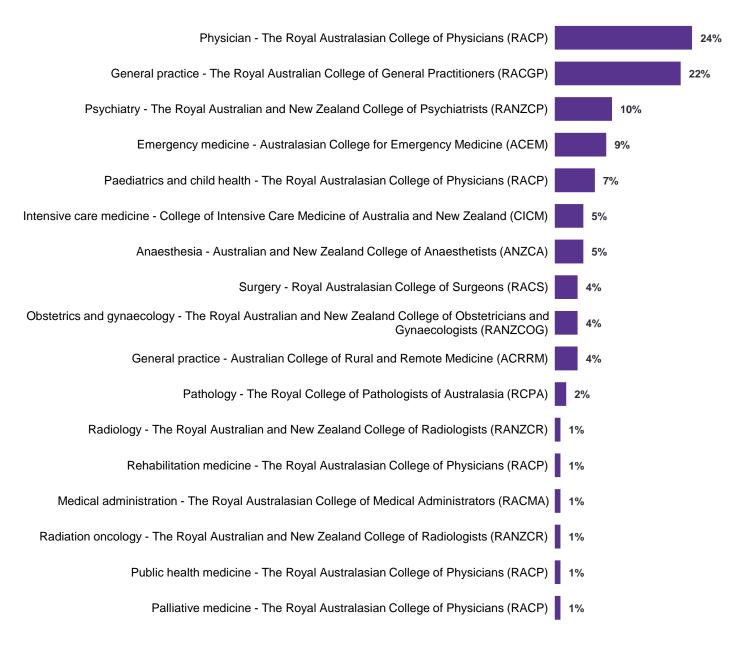
Key:

Strongly agree

Neither agree nor disagree

#### Training curriculum - Specialist trainees

#### SPECIALIST TRAINING PROGRAM



Base:Specialist trainees (Vic: 2024 n = 2,751), fields with 10 or more responses shown.Q14.Which specialist training program(s) are you doing?

#### Training curriculum - Specialist non-GP trainees

#### TRAINING PROGRAM PROVIDED BY COLLEGE

#### The College training program is relevant to my development

Total agree: 88% To				
Specialist non-GP trainees: Vic	(n=2,015)	34%	54%	8%
Specialist non CB trainage:		Total agree: 88%	Total di	sagree: 4%
Specialist non-GP trainees: National response	(n=7,372)	34%	55%	8%

#### There are opportunities to meet the requirements of the training program in my current setting

		% Total disagree: 5%		
Specialist non-GP trainees: Vic	(n=2,013)	32%	56%	8%
		Total agree: 86%	Total	disagree: 5%
Specialist non-GP trainees: National response	(n=7,368)	30%	56%	8% <mark>4%</mark>

#### I understand what I need to do to meet my training program requirements

		Total agree: 89%	Total dis	agree: 4%
Specialist non-GP trainees: Vic	(n=2,017)	31%	58%	7%
VIC		Total agree: 89%	Total dis	agree: 3%
Specialist non-GP trainees: National response	(n=7,374)	30%	59%	8%

#### The College supports flexible training arrangements

		Total agree: 61%	Total disagree: 16%			
Specialist non-GP trainees: Vic	(n=1,921)	18%	43%	23%	11%	5%
VIC		Total agree: 62%		Total o	lisagree:	15%
Specialist non-GP trainees: National response	(n=7,075)	18%	45%	23%	10%	5%



Base: Specialist non-GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

#### Training curriculum - Specialist non-GP trainees

#### Financial impact of training program

#### The financial cost of my College training program has led to stress

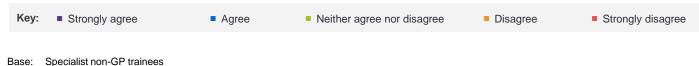
		Total agree: 69%	Total disagree: 10%		
Specialist non-GP trainees: Vic	(n=2,015)	29%	40%	20%	9%
Specialist non-GP trainees:		Total agree: 67%		Total disa	agree: 12%
National response	(n=7,360)	28%	39%	21%	10%

#### My College provides clear and accessible information about how my fees are spent

		Total agree: 1	Total disagree: 63%		
Specialist non-GP trainees: Vic	(n=1,951)	11%	23%	31%	32%
		Total agree: 1	5%		Total disagree: 60%
Specialist non-GP trainees: National response	(n=7,097)	12%	25%	32%	27%

#### The cost of my College training program has been a barrier to my progression in the training program

		Total agree: 14%		Total disa	gree: 55%
Specialist non-GP trainees: Vic	(n=2,006)	4% <mark>10%</mark>	30%	47%	8%
		Total agree: 13%		. Total disa	gree: 54%
Specialist non-GP trainees: National response	(n=7,336)	4% <mark>9%</mark>	32%	47%	8%



Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

#### Training curriculum - Specialist non-GP trainees

#### **COMMUNICATION WITH COLLEGE**

#### My College clearly communicates the requirements of my training program

Total agree: 74%					agree: 12%
Specialist non-GP trainees: Vic	(n=2,006)	16%	59%	13%	10%
Specialist non-GP trainees:		Total agree: 74%		Total dis	agree: 11%
National response	(n=7,348)	15%	59%	14%	8%

## My College clearly communicates with me about changes to my training program and how they affect me

		lotal agree	3: 63%	Total disagree: 16%		1%
Specialist non-GP trainees: Vic	(n=1,992)	12%	52%	21%	13%	
	Total agree: 64%					5%
Specialist non-GP trainees: National response	(n=7,290)	12%	52%	21%	11% 4	%

#### I know who to contact at the College about my training program

		Total dis	sagree: 14%		
Specialist non-GP trainees: Vic	(n=2,006)	16%	56%	14%	10%
		Total agree: 72%		Total di	sagree: 14%
Specialist non-GP trainees: National response	(n=7,346)	15%	57%	14%	10%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

#### Training curriculum - Specialist non-GP trainees

#### **ENGAGEMENT WITH COLLEGE**

#### The College seeks my views on the training program

Total agree: 44%					Total disagree: 25%		
Specialist non-GP trainees: Vic	(n=1,999)	<mark>5%</mark>	39%	31%	21%	5%	
Specialist non-GP trainees:		Total agree	e: 44%	<b>_</b>	Total disagre	e: 25%	
National response	(n=7,307)	5%	39%	32%	20%	4%	

#### I am represented by doctors in training on the College's training and/or education committees

		Total agree: 5	6%	Total disagree: 13%	
Specialist non-GP trainees: Vic	(n=1,998)	7%	49%	31%	10%
Specialist non CP trainces:		Total agree: 6	0%	Total d	isagree: 11%
Specialist non-GP trainees: National response	(n=7,306)	8%	51%	29%	9%

#### The College provides me with access to psychological and/or mental health support services

	Total agr	ee: 39%	Total disagree: 19		
Specialist non-GP trainees: Vic	(n=1,998)	5%	33%	43%	15%   4%
Specialist non-GP trainees:		Total agr	ee: 40%		otal disagree: 18%
National response	(n=7,306)	5%	35%	42%	14% 4%

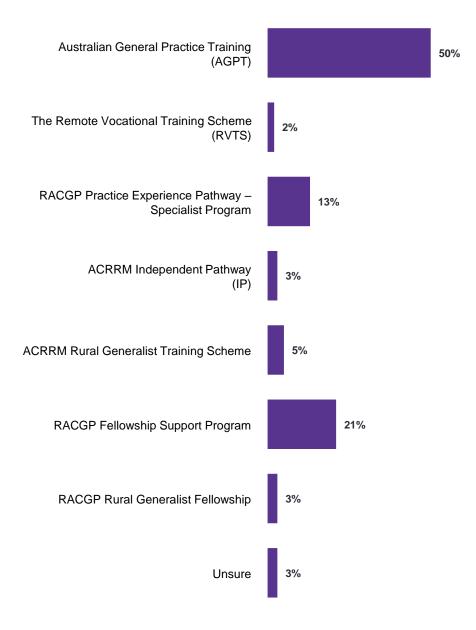
#### There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agre	Total agree: 42% To			
Specialist non-GP trainees: Vic	(n=1,998)	5%	37%	40%	13%	5%
Specialist non-GP trainees:		Total agre	e: 43%	Tota	l disagree	: 18%
National response	(n=7,307)	5%	38%	39%	13%	5%



#### **Training curriculum - Specialist GP trainees**

#### PATHWAY



Base: Specialist GP trainees (Vic: 2024 n = 669)

Q16b. Which training program are you in?:

Page 19

#### **Training curriculum - Specialist GP trainees**

#### TRAINING PROGRAM PROVIDED BY COLLEGE

#### The College training program is relevant to my development

		Total agree: 90% Total dis			
Specialist GP trainees: Vic	(n=677)	40%	50%	6%	
Specialist GP trainees:		Total agree: 91%	Total disa	gree: 3%	
National response	(n=3,211)	39%	51%	6%	

#### There are opportunities to meet the requirements of the training program in my current setting

		Total agree: 90% Total dis			
Specialist GP trainees: Vic	(n=675)	36%	54%	7%	
		Total agree: 90%	Total dis	agree: 4%	
Specialist GP trainees: National response	(n=3,207)	36%	54%	7%	

#### I understand what I need to do to meet my training program requirements

		Total agree: 91%	Total dis	sagree: 3%
Specialist GP trainees: Vic	(n=680)	37%	54%	6%
		Total agree: 90%	Total di	sagree: 3%
Specialist GP trainees: National response	(n=3,213)	35%	55%	7%

#### The College supports flexible training arrangements

		Total agree: 82%	al disagree: 8%	
Specialist GP trainees: Vic	(n=671)	32%	51%	10% <mark>4%</mark> 4%
		Total agree: 82%	То	al disagree: 6%
Specialist GP trainees: National response	(n=3,170)	33%	49%	12%



#### Base: Specialist GP trainees

Q21. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

#### Training curriculum - Specialist GP trainees

#### Financial impact of training program

#### The financial cost of my College training program has led to stress

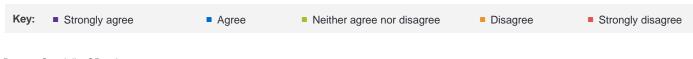
		Total agree: 56%			Total disagree	: 18%
Specialist GP trainees: Vic	(n=676)	24%	32%	25%	14%	4%
Specialist GP trainees:	-	Total agree: 51%			Total disagree	: 24%
National response	(n=3,192)	21%	30%	25%	19%	4%

#### My College provides clear and accessible information about how my fees are spent

Total agree: 40%					Total disagree: 27%	
Specialist GP trainees: Vic	(n=653)	8%	32%	32%	20%	8%
		Total agree	: 37%		Total disagree: 28%	
Specialist GP trainees: National response	(n=3,057)	7%	30%	34%	19%	9%

#### The cost of my College training program has been a barrier to my progression in the training program

	Total ag	ree: 24%		. Total di	sagree: 44%	
Specialist GP trainees:	(n=668)	8%	16%	31%	36%	7%
Vic		Total agree: 20%		Total disagree: 49%		
Specialist GP trainees: National response	(n=3,173)	7%	14%	29%	40%	10%



#### Base: Specialist GP trainees

Q21a. Thinking about your [COLLEGE] training program, to what extent do you agree or disagree with each of the following statements?

#### **Training curriculum - Specialist GP trainees**

#### **COMMUNICATION WITH COLLEGE**

#### My College clearly communicates the requirements of my training program

		Total agree: 84%	al disagree: 5%	
Specialist GP trainees: Vic	(n=675)	24%	61%	11%
Specialist GP trainees:		Total agree: 81%	То	tal disagree: 7%
National response	(n=3,201)	22%	59%	12% <mark>4%</mark>

## My College clearly communicates with me about changes to my training program and how they affect me

Total agree: 77%				Total disagree: 7%	
Specialist GP trainees: Vic	(n=672)	19%	58%	16%	<mark>4%</mark>
		Total agree: 76%	5	Total disa	gree: 8%
Specialist GP trainees: National response	(n=3,186)	19%	57%	16%	5%

#### I know who to contact at the College about my training program

		Total agree: 87%	otal disagree: 5%	
Specialist GP trainees: Vic	(n=673)	28%	59%	8%
		Total agree: 87%	-	Fotal disagree: 5%
Specialist GP trainees: National response	(n=3,201)	28%	59%	9%



Q22. Thinking about how [COLLEGE] communicates with you about your training program, to what extent do you agree or disagree with the following statements?

#### **Training curriculum - Specialist GP trainees**

#### **ENGAGEMENT WITH COLLEGE**

#### The College seeks my views on the training program

		Total agre	e: 61%	Total dis	agree: 12%
Specialist GP trainees: Vic	(n=670)	11%	49%	28%	9%
		Total agre	e: 59%	Total di	sagree: 13%
Specialist GP trainees: National response	(n=3,186)	11%	48%	28%	10%

#### I am represented by doctors in training on the College's training and/or education committees

		Total agree: 59%		Total disagr	ee: 9%
Specialist GP trainees: Vic	(n=669)	11%	48%	32%	7%
Specialist CD trainage:		Total agree: 61%		Total disag	ree: 8%
Specialist GP trainees: National response	(n=3,184)	11%	50%	31%	7%

#### The College provides me with access to psychological and/or mental health support services

		Total agre	ee: 56%	Total disa	gree: 8%
Specialist GP trainees: Vic	(n=670)	10%	46%	36%	6%
		Total agre	ee: 53%	Total disag	gree: 10%
Specialist GP trainees: National response	(n=3,186)	10%	43%	37%	8%

#### There are safe mechanisms for raising training/wellbeing concerns with the College

		Total agree:	64%	Total disag	gree: 7%
Specialist GP trainees: Vic	(n=670)	12%	53%	28%	4%
Specialist GP trainees:		Total agree:	63%	Total disa	gree: 9%
National response	(n=3,186)	12%	52%	28%	6%



Q25. Thinking about how [COLLEGE] engages with you, to what extent do you agree or disagree with the following statements?

#### **Training curriculum - Specialist GP trainees**

#### TRAINING PROGRAM PROVIDED BY RVTS

Specialist GP trainees can be both enrolled in the RVTS as well as their specialist college (such as Australian College of Rural and Remote Medicine (ACRRM) and/or Royal Australian College of General Practitioners (RACGP)).

Among the specialist GP trainees, 2% were enrolled with RVTS and were shown the questions over the next three pages.

#### The RVTS education program meets the College/s requirements

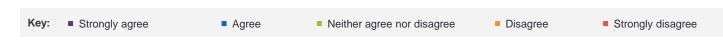
		Total agree: 92%	Total disagree: 8%
Specialist GP trainees: Vic	(n=13)	85%	8%
10		Total agree: 95%	Total disagree: 2%
Specialist GP trainees: National response	(n=88)	81%	15%

#### The RVTS education program is preparing me as a specialist

		Total agree: 92%	Total disagree: 8%
Specialist GP trainees: Vic	(n=13)	77%	15% 8%
		Total agree: 95%	Total disagree: 3%
Specialist GP trainees: National response	(n=88)	80%	16%

#### The RVTS education program is advancing my knowledge

		Total agree: 92%	Total disagree: 8%
Specialist GP trainees:	(n=13)	77%	15% 8%
Vic		Total agree: 95%	Total disagree: 2%
Specialist GP trainees: National response	(n=88)	78%	17%



Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q18b. Thinking about the RVTS training program, to what extent do you agree or disagree with each of the following statements?

#### Training curriculum - Specialist GP trainees

#### **COMMUNICATION WITH RVTS**

#### The RVTS clearly communicates the requirements of my training program

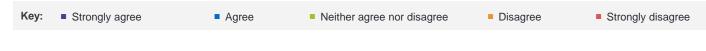
		Total agree: 100%	Total disagree: 0%
Specialist GP trainees: Vic	(n=13)	85%	15%
		Total agree: 98%	Total disagree: 1%
Specialist GP trainees: National response	(n=88)	76%	22%

#### The RVTS clearly communicates with me about changes to my training program and how they affect me

		Total agree: 100%	Total disagree: 0%
Specialist GP trainees: Vic	(n=13)	92%	8%
		Total agree: 98%	Total disagree: 1%
Specialist GP trainees: National response	(n=88)	78%	19%

#### I know who to contact at RVTS about my education program

		Total agree: 100%	Total disagree: 0%
Specialist GP trainees:	(n=13)	85%	15%
Vic		Total agree: 98%	Total disagree: 1%
Specialist GP trainees: National response	(n=88)	83%	15%



Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q19b. Thinking about how the RVTS communicates with you about your training program, to what extent do you agree or disagree with the following statements?

#### **Training curriculum - Specialist GP trainees**

#### **ENGAGEMENT WITH REMOTE VOCATIONAL TRAINING SCHEME (RVTS)**

#### The RVTS seeks my views on the structure and content of the education program

		Total agree: 100%	Total disagree:	: 0%
Specialist GP trainees: Vic	(n=13)	69%	31%	
VIC		Total agree: 93%	Total disagree:	: 1%
Specialist GP trainees: National response	(n=87)	63%	30% 6'	5%

## I am represented (by doctors in training e.g. registrar liaison officer) on RVTS training and/or education committees

		Total agree: 100%	Total disagree: 0%
Specialist GP trainees: Vic	(n=13)	77%	23%
VIC		Total agree: 92%	Total disagree: 1%
Specialist GP trainees: National response	(n=87)	70%	22% 7%

#### I am able to discuss the RVTS education program with other doctors

		Total agree: 100%	Total disagree: 0%
Specialist GP trainees: Vic	(n=13)	77%	23%
VIC		Total agree: 95%	Total disagree: 2%
Specialist GP trainees: National response	(n=87)	75%	21%

#### The RVTS provides me with access to psychological and/or mental health support services

		Total agree: 92%	Total	disagree: 0%
Specialist GP trainees: Vic	(n=13)	62%	31%	8%
Specialist GP trainees:		Total agree: 84%	Total	disagree: 2%
National response	(n=87)	62%	22%	14%



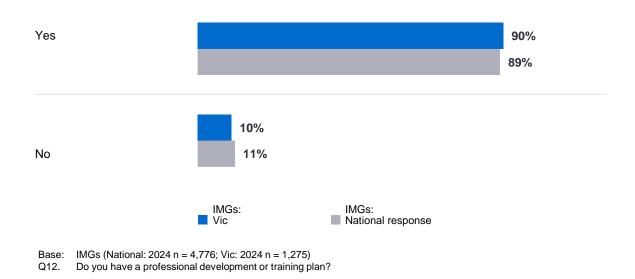
Base: Specialist GP trainees taking part in the Remote Vocational Training Scheme (RVTS)

Q20b. Thinking about how RVTS engages with you, to what extent do you agree or disagree with the following statements?

#### Training curriculum - International medical graduates (IMGs)

#### IMGs IN VIC WITH A CURRENT PROFESSIONAL DEVELOPMENT OR TRAINING PLAN...

IMGs in Vic (90%) were as likely to have a training/professional development plan compared to the national response for IMGs (89%).



#### PROFESSIONAL DEVELOPMENT OR TRAINING PLAN

#### There are opportunities for me to meet the requirements of my plan in my current setting

	Total agree: 91%		Total disa	Total disagree: 3%	
IMGs: Vic	(n=1,138)	37%	54%	6%	
IMGs:		Total agree: 91%	Total disa	agree: 3%	
National response	(n=4,215)	37%	54%	6%	

#### I understand what I need to do to meet my plan requirements

	Tota	Total agree: 93%		Total disagree: 1%
IMGs: Vic	(n=1,138)	39%	54%	6%
IMGs:	Tota	al agree: 93%		Total disagree: 2%
National response	(n=4,212)	37%	56%	5%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	- Agree		- Disagree	

Base: IMGs with a training/professional development plan. National response is filtered to IMGs with professional development or training plan. Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

#### Training curriculum - International medical graduates (IMGs)

#### **PROFESSIONAL DEVELOPMENT OR TRAINING PLAN (continued)**

#### My plan is preparing me to be a doctor/specialist in the Australian healthcare system\*

		Total agree: 88%	Total dis	sagree: 3%
IMGs: Vic	(n=1,136)	42%	46%	9%
IMGs:		Total agree: 90%	Total di	sagree: 3%
National response	(n=4,208)	43%	47%	7%

#### My plan is preparing me for future medical practice

IMGs: Vic	(n=1,137)
IMGs: National response	(n=4,210)

Total agree: 93%	Total	disagree: 2%
45%	49%	5%
Total agree: 94%	Total	disagree: 2%
44%	50%	4%

#### My plan is advancing my knowledge

IMGs: Vic	(n=1,139)
IMGs: National response	(n=4,213)

Total agree: 92%	Total disagree: 2	
48%	44%	6%
Total agree: 94%	Total c	lisagree: 2%
48%	46%	4%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

Base: IMGs with a professional development or training plan. National response is filtered to IMGs with a professional development or training plan.

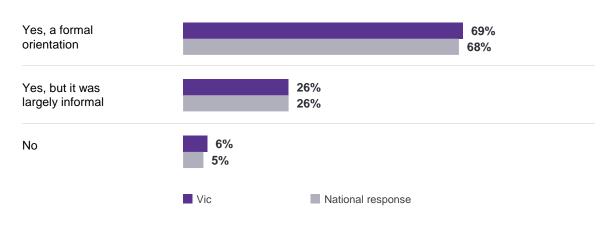
\*Note: This question was only asked of IMGs.

Q13. Thinking about your professional development or training plan, to what extent do you agree or disagree with the following statements?

#### Orientation

#### DID YOU RECEIVE AN ORIENTATION TO YOUR SETTING?

Doctors in training were asked questions about their experiences in their workplace. This could be the doctor in training's current setting, workplace, placement or rotation, or might be a previous setting, if they had only been practising or training in their current setting for less than two weeks.



Base: Total sample (National: 2024 n = 22,189; Vic: 2024 n = 5,738)

Q27a. Did you receive an orientation to your setting?

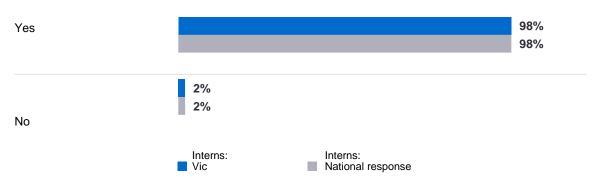
#### HOW WOULD YOU RATE THE QUALITY OF YOUR ORIENTATION?

		Total excellent/good: 7	77% To	Total terrible/poor: 4%		
Vic	(n=5,416)	26%	51%	20%		
		Total excellent/good: 7	76% T	otal terrible/poor: 4%		
National response	(n=21,012)	26%	50%	20%		



#### Assessment - Interns

#### IN THE LAST TERM THAT YOU COMPLETED, DID YOU RECEIVE AN END OF TERM ASSESSMENT?



Base: Interns (National: 2024 n = 1,473; Vic: 2024 n = 377)

Q26a. Did you receive an assessment for your previous rotation?

#### ASSESSMENT ADMINISTRATION FROM PREVIOUS ROTATION...

Was relevant to my t	raining	Total agree: 84%		Total	disagre	e: 4%
Interns:	(n=371)	26%	58%	i	12%	
Vic		Total agree: 81%		Total	disagr	ee: 6%
Interns:	(n=1,437)	21%	60%		13%	5%
National response						

#### Included an opportunity to discuss feedback with my supervisor

	٦	Total agree: 91%	Т	Total disagree: 6%	
Intorno:	(n=371)	42%	49%	4%	
Interns: Vic	ī	Total agree: 88%	1	otal disagree: 6%	
Interns:	(n=1,437)	36%	53%	<mark>5%</mark> 4%	
National response					

#### Provided me with useful feedback about my progress as an intern

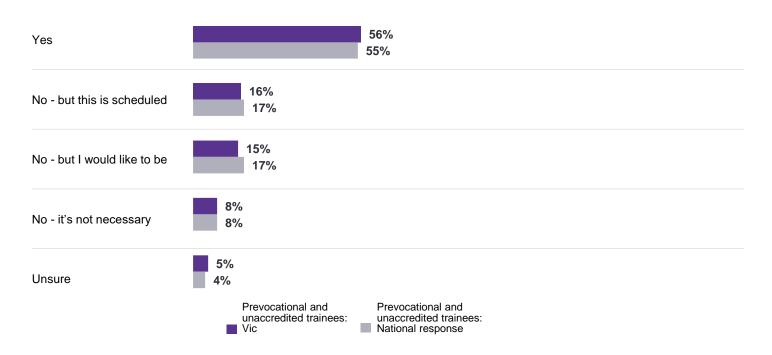
	Тс	otal agree: 80%		Total disagree: 9%
Interns:	(n=371)	31%	48%	11% 8%
Vic	To	otal agree: 78%		Total disagree: 10%
Interns: National response	(n=1,438)	25%	53%	13% 8%
Was conducted fairly	Tc	otal agree: 89%		Total disagree: 3%
Interns:	(n=371)	42%	47%	8%
Vic	To	otal agree: 91%		Total disagree: 3%
Interns: National response	(n=1,438)	36%	54%	7%
Key: Strongly agree	Agree	Neither agree nor disagree	ee Disagree	Strongly disagree

Base: Had an assessment

Q26b. To what extent do you agree or disagree with the following statements? The assessment from my previous rotation...

#### Assessment - Prevocational and unaccredited trainees

#### HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

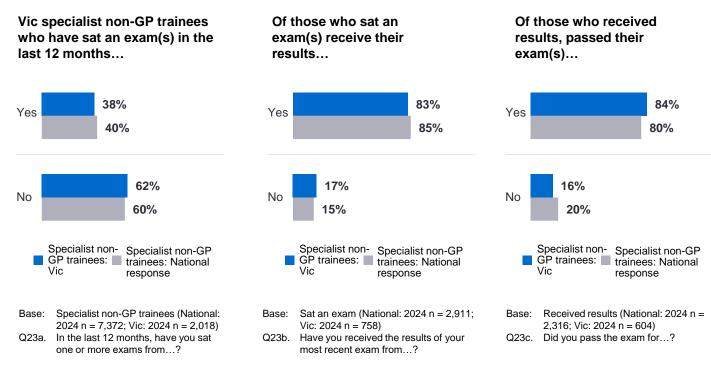


Base: Prevocational and unaccredited trainees (National: 2024 n = 5,404 Vic: 2024 n = 1,398)

Q32. Has your performance been assessed in your setting?

#### Assessment - Specialist non-GP trainees

#### **COLLEGE EXAMS**



#### The exam(s) reflected the college training curriculum

		Total agree: 6	61%		Total disagr	ee: 24%
Specialist non-GP trainees: Vic	(n=748)	10%	51%	15%	16%	8%
		Total agree: 6	53%		Total disagr	ee: 20%
Specialist non-GP trainees: National response	(n=2,880)	10%	52%	17%	14%	7%

#### The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 70%	Total d	Total disagree: 16%		
Specialist non-GP trainees: Vic	(n=748)	12%	58%	15%	10% 5%	
		Total agree: 70%		Total d	lisagree: 15%	
Specialist non-GP trainees: National response	(n=2,883)	12%	57%	16%	10% 5%	
The exam(s) ran smooth	ly on the day	,				
Specialist non-GP trainees:		Total agree: 83%		Total	disagree: 8%	

Specialist non-GP trainees: Vic	(n=745)	20%		63%	9% <mark>5%</mark>
Specialist non-GP trainees:		Total agree: 83%			Total disagree: 8%
National response	(n=2,873)	20%		63%	9% 6%
Key: Strongly agree	Agree	Neither	agree nor disagree	Disagree	Strongly disagree

Base: Specialist non-GP trainees who sat an exam

Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements? Q24.

#### Assessment - Specialist non-GP trainees

#### **COLLEGE EXAMS (continued)**

#### The exam(s) were conducted fairly

	Total agree: 77%				
Specialist non-GP trainees: Vic	(n=745)	15%	61%	13%	<mark>6% 4</mark> %
		Total agree: 75	5%	Total disag	gree: 10%
Specialist non-GP trainees: National response	(n=2,873)	16%	59%	15%	6%

#### I received useful feedback about my performance in the exam(s)

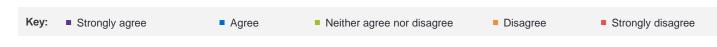
		Total agr	ee: 32%		Total disagree: 45%		
Specialist non-GP trainees: Vic	(n=679)	5%	26%	23%	23%	22%	
Specialist non CD trainage		Total agr	ee: 33%	1	1	Total disagree: 45%	
Specialist non-GP trainees: National response	(n=2,594)	6%	27%	22%	24%	21%	

#### The feedback is timely

Total agree: 40%					Total disagree: 38%		
Specialist non-GP trainees: Vic	(n=675)	7%	33%	22%	22%	16%	
		Total agree	: 40%		Total	disagree: 38%	
Specialist non-GP trainees: National response	(n=2,560)	7%	33%	22%	21%	17%	

#### I received support from my College when needed

		Total agree	e: 36%		Total disagree: 24%		
Specialist non-GP trainees: Vic	(n=616)	6%	30%	40%	13%	11%	
10		Total agree	e: 38%		Total disa	gree: 23%	
Specialist non-GP trainees: National response	(n=2,353)	7%	31%	39%	13%	10%	

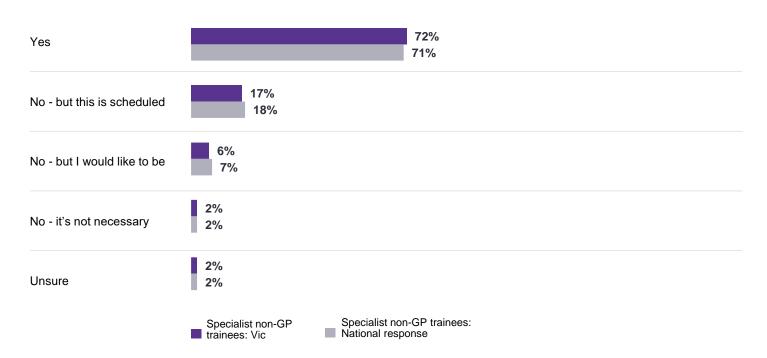


Base: Specialist non-GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

#### Assessment - Specialist non-GP trainees

#### HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

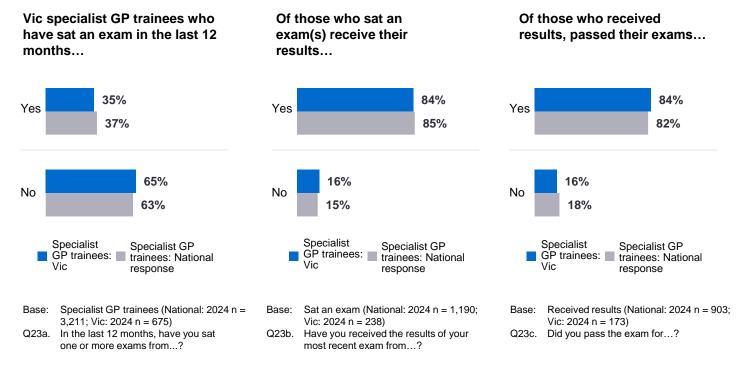


Base: Specialist non-GP trainees (National: 2024 n = 7,189; Vic: 2024 n = 1,972)

Q32. Has your performance been assessed in your setting?

#### Assessment - Specialist GP trainees

#### **COLLEGE EXAMS**



#### The exam(s) reflected the college training curriculum

(n=1,172)

		Total agree: 76%	Total disa	gree: 7%	
Specialist GP trainees: Vic	(n=230)	15%	60%	17%	<mark>5%</mark>
		Total agree: 74%		Total disa	gree: 10%
Specialist GP trainees: National response	(n=1,169)	16%	59%	16%	7%

#### The information the college provided about the exam(s) was accurate and appropriate

		Total agree: 81%		Total disagree: 6%
Specialist GP trainees: Vic	(n=231)	18%	62%	14% 5%
		Total agree: 76%		Total disagree: 8%
Specialist GP trainees: National response	(n=1,173)	17%	60%	16% <mark>5%</mark>
The exam(s) ran smoot	hly on the day	,		
		Total agree: 86%		Total disagree: 3%
Specialist GP trainees: Vic	(n=232)	24%	62%	11%
Specialist GP trainees:		Total agree: 83%		Total disagree: 6%

 Key:
 Strongly agree
 Agree
 Neither agree nor disagree
 Disagree
 Strongly disagree

22%

61%

Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

National response

#### **Assessment - Specialist GP trainees**

#### **COLLEGE EXAMS (continued)**

#### The exam(s) were conducted fairly

		Total agree: 81%		Total disag	ree: 6%
Specialist GP trainees: Vic	(n=231)	22%	59%	13%	5%
Specialist GP trainees:		Total agree: 79%		Total disag	ree: 6%
National response	(n=1,170)	20%	59%	15%	<mark>4%</mark>

#### I received useful feedback about my performance in the exam(s)

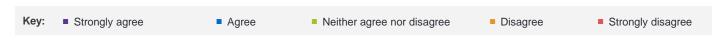
Total agree: 46%					Total disag	gree: 29%
Specialist GP trainees: Vic	(n=212)	11%	34%	25%	20%	9%
		Total agree: 4	2%		Total disa	gree: 32%
Specialist GP trainees: National response	(n=1,096)	10%	32%	26%	20%	12%

#### The feedback is timely

	Total agree: 49%					Total disagree: 26%		
Specialist GP trainees: Vic	(n=213)	12%	37%	25%	15%	10%		
		Total agree:	44%		Total di	sagree: 32%		
Specialist GP trainees: National response	(n=1,096)	11%	33%	24%	17%	15%		

#### I received support from my College when needed

	Total disagree: 7%				
Specialist GP trainees: Vic	(n=215)	16%	51%	26%	<mark>5%</mark>
		Total agree: 64%		Total disagree: 11%	
Specialist GP trainees: National response	(n=1,093)	16%	48%	25%	6% 5%

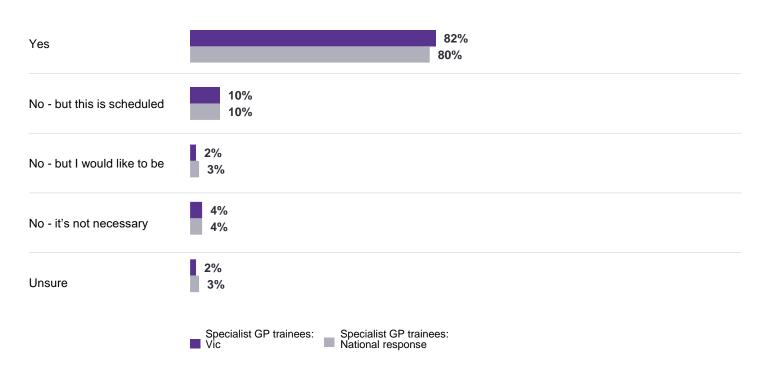


Base: Specialist GP trainees who sat an exam

Q24. Thinking about all your [COLLEGE] exam(s) not just the most recent, to what extent do you agree or disagree with the following statements?

# **Assessment - Specialist GP trainees**

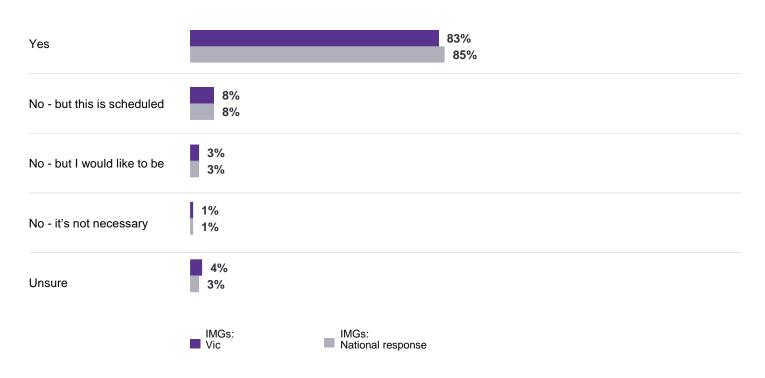
### HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?



Base: Specialist GP trainees (National: 2024 n = 3,150; Vic: 2024 n = 662)

# Assessment - International medical graduates (IMGs)

# HAS YOUR PERFORMANCE BEEN ASSESSED IN YOUR SETTING?

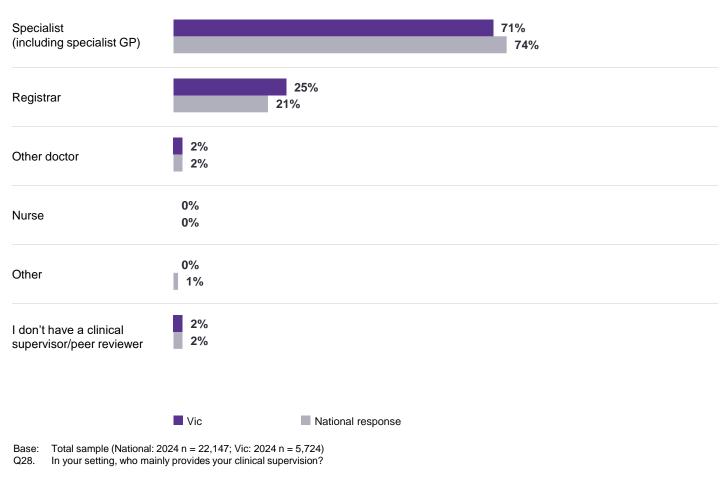


Base: IMGs (National: 2024 n = 4,670; Vic: 2024 n = 1,248)

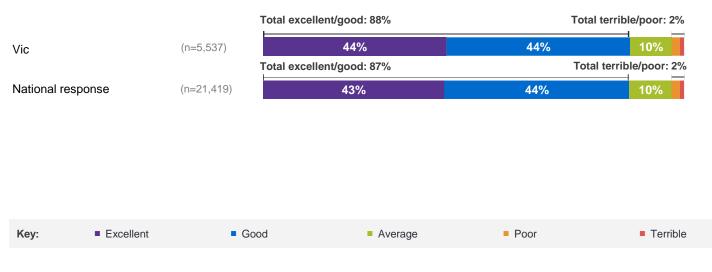
Q32. Has your performance been assessed in your setting?

# **Clinical supervision**

# WHO MAINLY PROVIDES YOUR CLINICAL SUPERVISION?



# HOW WOULD YOU RATE THE QUALITY OF YOUR SUPERVISION?



#### Base: Received supervision

Q31. For your setting, how would you rate the quality of your clinical supervision?

# **Clinical supervision**

# IF CLINICAL SUPERVISOR(S) ARE NOT AVAILABLE ...

### I am able to contact other senior medical staff IN HOURS if I am concerned about a patient

		Total agree: 97%	Total disagree: 1%	
Vic	(n=5,598)	68%	30%	
		Total agree: 97%	Total disagree: 1%	
National response	(n=21,633)	66%	32%	

### I am able to contact other senior medical staff AFTER HOURS if I am concerned about a patient

		Total agree: 92%	Total disagree: 2%	
Vic	(n=5,599)	57%	35%	6%
		Total agree: 91%	Total disagree: 2%	
National response	(n=21,634)	54%	37%	7%



# **Clinical supervision**

# HOW WOULD YOU RATE THE QUALITY OF YOUR OVERALL CLINICAL SUPERVISION FOR:

# Average out of 5 (1=very poor - 5=very good)

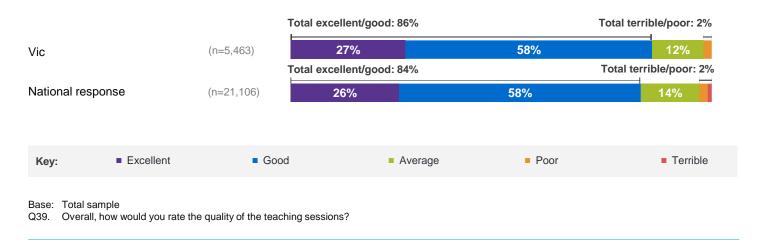
Accessibility of supervisor	$\begin{array}{c} & & & \\ \hline \\$
Helpfulness of supervisor	4.4
Ensuring your work is appropriate to your level of training	4.2
Completing workplace based assessments	4.1
Including opportunities to develop your skills	$ \begin{array}{c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet &$
Supporting you to meet your training plan/pathway requirements	4.0
Usefulness of feedback	4.0
Regular, INFORMAL feedback	$\begin{array}{c} \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet & \bullet & \bullet & \bullet \\ \bullet & \bullet &$
Discussions about my goals and learning objectives	$\begin{array}{c} & & & & & & \\ & & & & & & \\ & & & & & $
Regular, FORMAL feedback	$\begin{array}{c} & & & \\ & & & & \\ & & & \\ & & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & \\ & & & & & & \\ & & & & & & \\ & & & & & & \\ & & & &$
	Vic National response

Base: Have a supervisor (National: 2024 max n = 21,062; Vic: 2024 max n = 5,448)

Q30. In your setting, how would you rate the quality of your overall clinical supervision for...?

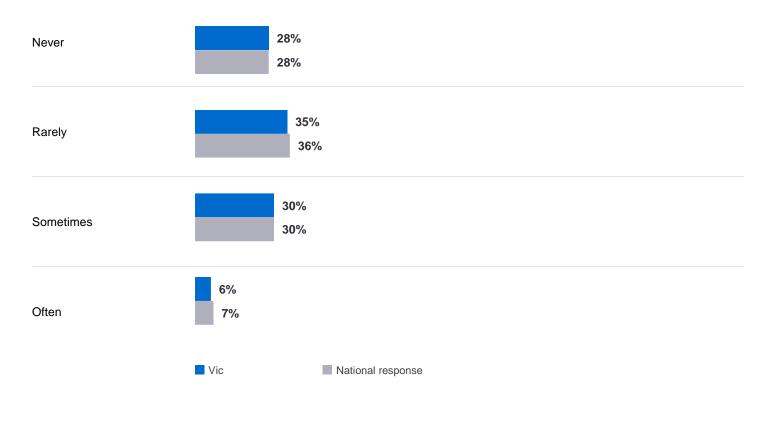
# Access to teaching

# OVERALL, HOW WOULD YOU RATE THE QUALITY OF THE TEACHING SESSIONS?



# TRAINING AND OTHER JOB RESPONSIBILITIES

# How regularly job responsibilities are preventing doctors in training from meeting training requirements

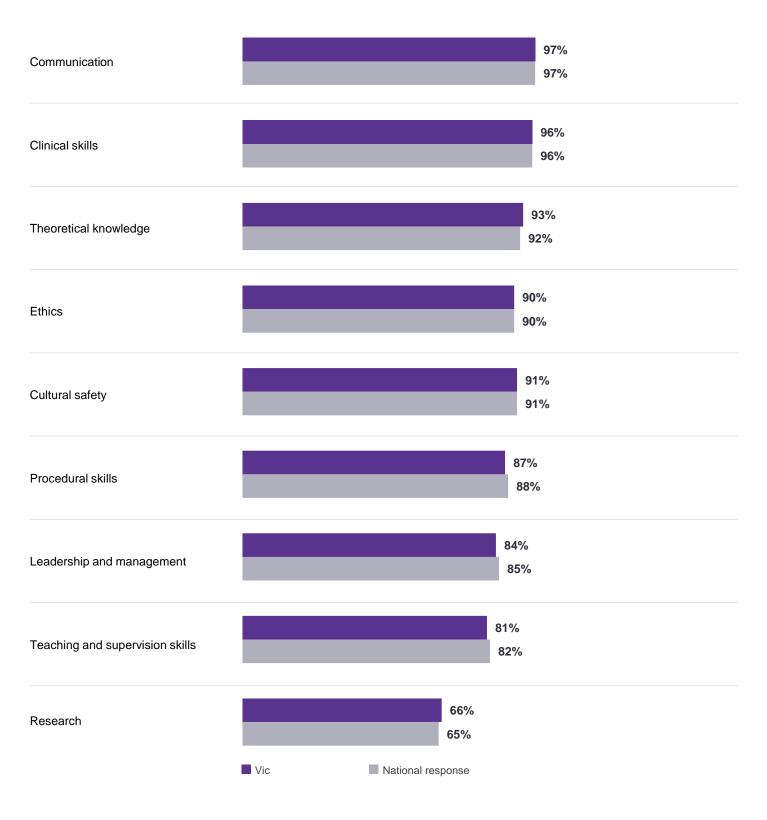


Base: Total sample (National: 2024 n = 21,394; Vic: 2024 n = 5,547)

Q36. Which of the following statements best describes the interaction between your training requirements and the responsibilities of your job? My job responsibilities...

# Access to teaching

# DO YOU HAVE SUFFICIENT OPPORTUNITIES TO DEVELOP YOUR KNOWLEDGE AND SKILLS IN: (% yes)



Base: Total sample (National: 2024 max n = 21,411 Vic: 2024 max n = 5,541)

Q35. Thinking about the development of your knowledge and skills, in your setting, do you have sufficient opportunities to develop your...?

# Access to teaching

# DEVELOPMENT OF CLINICAL AND PRACTICAL SKILLS

### I can access the training opportunities available to me

		Total agree: 87%	Total	Total disagree: 4%		
Vic	(n=5,537)	29%	57%	10%		
		Total agree: 85%	Tota	I disagree: 4%		
National response	(n=21,345)	28%	57%	11%		

### I have to compete with other doctors for access to opportunities

		Total agree: 4	3%		Total disag	ree: 34%
Vic	(n=5,452)	12%	30%	23%	28%	6%
		Total agree: 4	4%	1	Total disag	ree: 33%
National response	(n=20,957)	13%	31%	23%	27%	6%

### I have to compete with other health professionals for access to opportunities

		Total agre	e: 29%		Total disa	gree: 47%
Vic	(n=5,394)	8%	21%	24%	38%	10%
	Total agree: 29%		Total disagree: 46%			
National response	(n=20,720)	9%	21%	24%	37%	9%



# Access to teaching

# ACCESS TO TEACHING AND RESEARCH

### I have access to protected study time/leave

Total agree: 71%				Total d	Total disagree: 15%		
Vic	(n=5,564)	26%	45%	14%	10% <mark>4%</mark>		
		Total agree: 69%			disagree: 16%		
National response	(n=21,459)	23%	46%	16%	11% 5%		

### I am able to attend conferences, courses and/or external education events

		Total agree: 75%			
Vic	(n=5,563)	25%	50%	18%	6%
		Total agree: 73%		Total disa	agree: 9%
National response	(n=21,458)	23%	50%	18%	7%

# My GP supervisor supports me to attend formal and informal teaching sessions^

		Total agree: 76%			
Vic	(n=657)	26%	50%	21%	
		Total agree: 78%		Total disagree: 3%	
National response	(n=3,101)	28%	50%	19%	

# My employer supports me to attend formal and informal teaching sessions

		Total agree: 80%			ee: 6%
Vic	(n=5,564)	30%	50%	14%	5%
		Total agree: 79%		Fotal disag	ee: 6%
National response	(n=21,458)	29%	51%	14%	<mark>5%</mark>

### I am able participate in research activities

		Total agree: 57%		Total disagree: 11%		
Vic	(n=5,565)	17%	40%	32%	9%	
		Total agree: 55%		Total	disagree: 12%	
National response	(n=21,460)	15%	40%	33%	9%	

Key: S	trongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

#### Base: Total sample

These questions were only asked of Specialist GP trainees, as such, data is filtered to Specialist GP trainees ^Note:

Q34. Thinking about access to teaching and research in your setting, to what extent do you agree or disagree with the following statements?

# Access to teaching

# THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR

Vic trainees were asked their level of agreement on whether an educational activity had been useful in their development as a doctor. Of the educational activities available, teaching in the course of patient care (bedside teaching) (89%), formal education program (86%) and team or unit based activities (83%) were rated the most useful.

### Formal education program^

Formal education	i program.					
		Total agree: 86%		Total d	lisagree: 5% Not availa	able
Vic	(n=5,005)	31%	55%		<b>9%</b> (n=110)	
		Total agree: 86%		Total d	lisagree: 4%	
National response	(n=19,314)	30%	56%		<b>10%</b> (n=453)	
Online modules (	formal and	/or informal)				
		Total agree: 65%		Total di	sagree: 18% Not availa	able
Vic	(n=5,308)	18%	46%		<b>13% 5%</b> (n=156)	
		Total agree: 65%		Total di	sagree: 17%	
National response	(n=20,494)	17%	48%	18%	<b>12% 5%</b> (n=618)	1
Teaching in the c	ourse of na	atient care (bedsid	le teaching)			
			ie teaching)			
		Total agree: 89%		Total d	lisagree: 3% Not availa	
Vic	(n=5,257)	40%	49	9%	8% (n=202)	
		Total agree: 89%		Total d	lisagree: 2%	
National response	(n=20,303)	37%	52%	6	<b>8%</b> (n=801)	
Team or unit bas	ed activitie	S				
				Totol	lisagree: 4% Not availa	ahlo
		Total agree: 83%				
Vic	(n=5,234)	27%	56%	Total d	<b>13%</b> (n=226) <b>lisagree: 4%</b>	
National response	(- 00.040)	Total agree: 82%			_	
National response	(n=20,043)	25%	57%		14% (n=1063	3)
Key: Strongly a	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Э
		lable (shown separately)				
^Note: This question was	as not shown to	Interns.				

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

# Access to teaching

# THE FOLLOWING EDUCATIONAL ACTIVITIES HAVE BEEN USEFUL IN YOUR DEVELOPMENT AS A DOCTOR (continued)

### Medical/surgical and/or hospital-wide meetings

Total agree: 65%				Total disa	gree: 12%	Not available
Vic	(n=5,156)	17%	48%	23%	9%	(n=304)
		Total agree: 68	%	Total disa	gree: 10%	
National response	(n=19,723)	16%	52%	23%	8%	(n=1381)

### **Multidisciplinary meetings**

Total agree: 74%				Total disag	ree: 7%	Not available
Vic	(n=5,146)	22%	53%	19%	5%	(n=317)
		Total agree: 73%		Total disag	ree: 7%	
National response	(n=19,707)	20%	54%	19%	6%	(n=1405)

### Simulation teaching

		Total agree: 82%	al disagree: 4% Not available		
Vic	(n=4,870)	35%	47%	14%	(n=594)
		Total agree: 83%	Tota	al disagree: 4%	-
National response	(n=18,653)	34%	49%	14%	(n=2461)

### Access to mentoring

		Total agree: 81%	otal disagree: 4% Not available		
Vic	(n=5,187)	31%	50%	15%	(n=277)
		Total agree: 81%	Тс	otal disagree: 4%	4
National response	(n=19,833)	29%	51%	16%	(n=1281)

### Practice based audits

	Total agree: 58%		Total disagree: 13% Not available		
Vic	(n=4,876)	15%	42%	29%	<b>11%</b> (n=602)
		Total agree: 56%	6	Total di	sagree: 13%
National response	(n=18,681)	14%	42%	31%	<b>11%</b> (n=2425)
Key: Strongly ag	gree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample excluding not available (shown separately)

Q38. To what extent do you agree or disagree that the following educational activities have been useful in your development as a doctor?

# **Facilities**

# HOW WOULD YOU RATE THE QUALITY OF THE FOLLOWING IN YOUR SETTING?

### Reliable internet for training purposes

		Total excellent/good: 81%		Total terrible/poor: 5% Not provided
Vic	(n=5,319)	37%	45%	<b>13%</b> 4% (n=59)
		Total excellent/good: 78%		Total terrible/poor: 7%
National response	(n=20,335)	33%	45%	<b>15% 5%</b> (n=229)
Educational reso	ources			
		Total excellent/good: 79%		Total terrible/poor: 3% Not provided
Vic	(n=5,333)	27%	52%	<b>18%</b> (n=49)
		Total excellent/good: 77%		Total terrible/poor: 4%
National response	(n=20,489)	25%	52%	<b>19%</b> (n=219)
Working space, s	such as a d	esk and computer Total excellent/good: 66%		Total terrible/poor: 12% Not provided
Vic	(n=5,345)	26%	40%	<b>22% 9%</b> (n=42)
		Total excellent/good: 66%		Total terrible/poor: 12%
National response	(n=20,590)	25%	41%	<b>22%9%</b> (n=169)
Teaching spaces	i	<b>T</b>		
		Lotal excellent/good: 68%		
		Total excellent/good: 68%		Total terrible/poor: 8% Not provided
Vic	(n=5,232)	23%	46%	<b>24%</b> (n=116)
	χ,	-	46%	
Vic National response	(n=5,232) (n=20,173)	23%	46% 47%	<b>24%</b> (n=116)



Base: Total sample excluding not provided (shown separately)

Q40. How would you rate the quality of the following in your setting?

# Workplace environment and culture

### **CULTURE WITHIN THE TRAINEE'S SETTING**

### Most senior medical staff are supportive

		Total disa	Total disagree: 2%		
Vic	(n=5,387)	48%	45%	5%	
		Total agree: 93%	Total disagree: 2%		
National response	(n=20,817)	45%	47%	5%	

#### My workplace supports staff wellbeing

Total agree: 83% To					e: 5%
Vic	(n=5,388)	35%	48%	11%	4%
		Total agree: 81%	Tota	al disagre	ee: 6%
National response	(n=20,818)	33%	48%	13%	5%

#### In practice, my workplace supports me to achieve a good work/life balance

	Total agree: 73%				
Vic	(n=5,386)	28%	45%	16%	9%
		Total agree: 71%		Total disagree: 12%	
National response	(n=20,817)	26%	45%	17%	9%

### There is a positive culture at my workplace

		Total agree: 84%	al disagree: 5%	
Vic	(n=5,384)	34%	50%	11%
		Total agree: 81%	Tota	I disagree: 6%
National response	(n=20,817)	31%	50%	13% <mark>4%</mark>

### I have a good work/life balance

			Total o	lisagree: 14%	
Vic	(n=5,384)	23%	44%	18%	11% 4%
		Total agree: 65%		Total	disagree: 15%
National response	(n=20,811)	22%	44%	19%	12% 4%

### Bullying, harassment and discrimination by anyone is not tolerated at my workplace

	Tota	l agree: 83%		Total disagree: 6%
Vic	(n=5,385)	37%	46%	11% <mark>4%</mark>
	Tota	l agree: 81%		Total disagree: 7%
National response	(n=20,815)	34%	46%	13% 5%
Key: Strongly agree	Agree	Neither agree nor dis	sagree Disagree	Strongly disagree

#### Base: Total sample

Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements? Q41.

# Workplace environment and culture

# **CULTURE WITHIN THE TRAINEE'S SETTING (continued)**

Racism is not tolerated at my workplace Total agree: 87% Total disagree: 3%					
Vic	(n=5,385)	41%	46%	10%	
		Total agree: 85%	Total	disagree: 4%	
National response	(n=20,816)	39%	47%	11%	

# I know how to raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 86% Tota		al disagree: 4%
Vic	(n=5,385)	33%	53%	10%
		Total agree: 85%	То	tal disagree: 5%
National response	(n=20,819)	31%	54%	11% <mark>4%</mark>

# I am confident that I would raise concerns/issues about bullying, harassment and discrimination (including racism) in my workplace

		Total agree: 80%		Total disag	ree: 7%	
Vic	(n=5,387)	33%	47%	13%	6%	
		Total agree: 78%		Total disag	gree: 8%	,
National response	(n=20,823)	31%	47%	14%	6%	

# I could access support from my workplace if I experienced stress or a traumatic event

	Total agree: 82%	Тс	otal disagr	ee: 5%
(n=5,387)	32%	50%	13%	<mark>4%</mark>
	Total agree: 80%	Т	otal disagr	ee: 6%
(n=20,821)	30%	50%	14%	4%

# Most senior allied health and nursing staff are supportive

		Total agree: 88%		Total disagree: 3%	
Vic	(n=5,383)	36%	52%	9%	
		Total agree: 87%	Tota	l disagree: 3%	
National response	(n=20,814)	34%	54%	10%	

# Key: Strongly agree Agree Neither agree nor disagree Disagree Strongly disagree

#### Base: Total sample

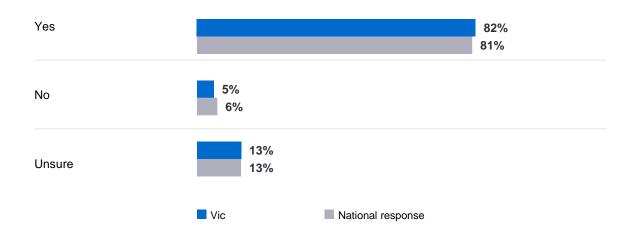
Q41. Thinking about the workplace environment and culture in your setting, to what extent do you agree or disagree with the following statements?

Vic

National response

# Workplace environment and culture

# IF YOU NEEDED SUPPORT, DO YOU KNOW HOW TO ACCESS SUPPORT FOR YOUR HEALTH (INCLUDING FOR STRESS AND OTHER PSYCHOLOGICAL DISTRESS)?



Base: Total sample (National: 2024 n = 20,527; Vic: 2024 n = 5,305)

Q43. If you needed support, do you know how to access support for your health (including for stress and other psychological distress)?

# Workplace environment and culture

# IN THE PAST 12 MONTHS, HAVE YOU... (% yes)

	Experienced	Witnessed	Experienced + Witnessed
Net: bullying, harassment discrimination and/or racism	20%	28%	32%
	22%	29%	33%
Bullying	10%	16%	19%
	12%	18%	21%
Sexual Harassment	2%	4%	5%
	3%	4%	5%
Harassment (excluding sexual harassment)	6%	8%	10%
	6%	9%	11%
Racism	7%	13%	15%
	8%	14%	17%
Discrimination (excluding racism)	8%	12%	14%
	9%	12%	15%
	$\bigtriangledown$	Vic National response	
WHO WAS RESPONSIBLE		(Blue figure shows Net total of purple options)	
	Experienced		Witnessed

	Experienced	Millessed
Senior medical staff (e.g. consultants, specialists)	40% 43%	45% 46%
Medical colleague (e.g. registrar or other doctors in training)	29% 27%	30% 31%
Nurse or midwife	30% 30%	33% 35%
Other health practitioner	7% 6%	8% 9%
Hospital management	8% 8%	9% 9%
Administrative staff	10% 9%	10% 10%
Patient and/or patient family/carer	41% 41%	43% 44%
Other	1% 2%	1% 2%
Prefer not to say	10% 9%	9% 8%
	Vic National response	

(Where only blue option selected, next question skipped)

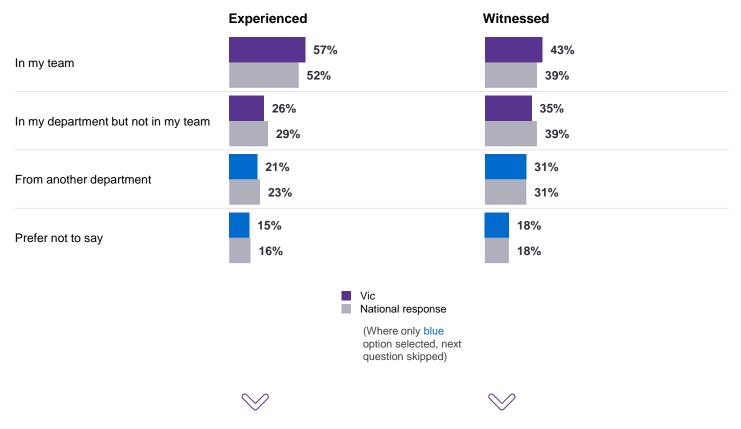
Base: Total sample - Experienced (National: 2024 n = 18,217; Vic: 2024 n = 4,747) - Witnessed (National: 2024 n = 18,998; Vic: 2024 n = 4,929) Q42a. Thinking about your workplace, have you experienced and/or witnessed any of the following in the past 12 months?

Base: Experienced/witnessed bullying, harassment sexual harassment, discrimination and/or racism - Experienced (National: 2024 n = 3,907; Vic: 2024 n = 951) - Witnessed (National: 2024 n = 5,385; Vic: 2024 n = 1,325)

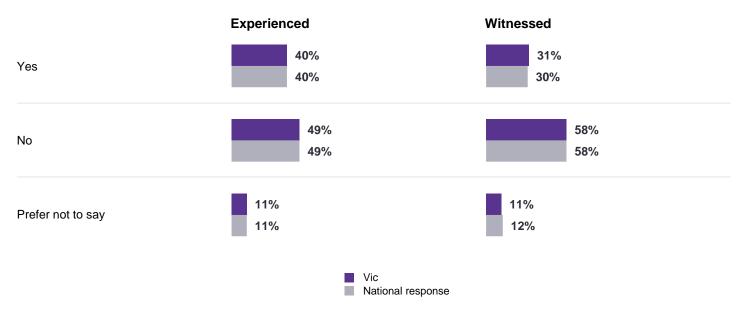
Q42b. Who was responsible for the bullying, harassment, discrimination and/or racism that you experienced/witnessed...

# Workplace environment and culture

# THE STAFF MEMBER OR COLLEAGUE RESPONSIBLE WAS...



### THE STAFF MEMBER OR COLLEAGUE FROM MY TEAM OR DEPARTMENT WAS MY SUPERVISOR...

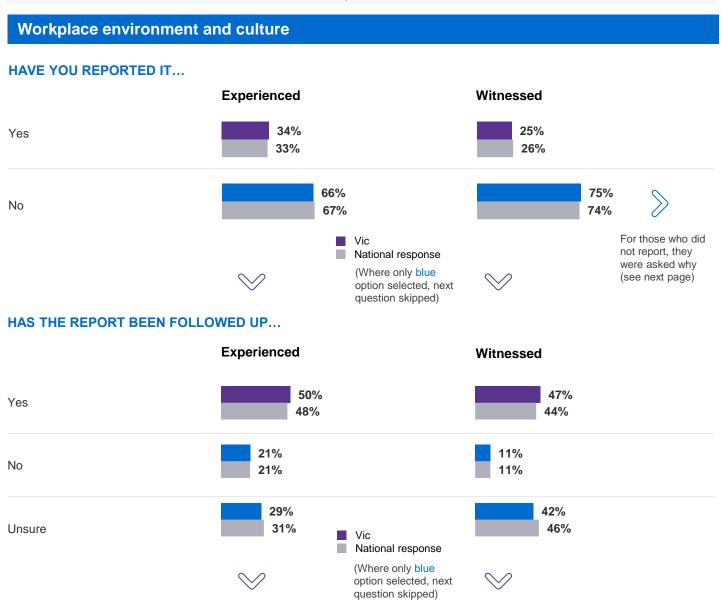


Base: Experienced bullying, harassment, discrimination and/or racism from someone who was not a patient (National: 2024 n = 2,865 Vic: 2024 n = 703) - Witnessed (National: 2024 n = 4,021; Vic: 2024 n = 981)

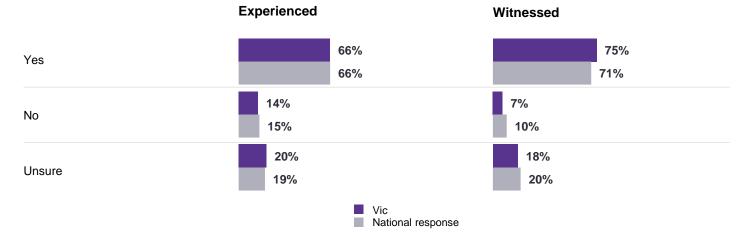
Q42c. The person(s) responsible was...

Base: Experienced bullying, harassment discrimination and/or racism from someone in their team or department (rebased to who was not a patient) (National: 2024 n = 2,040; Vic: 2024 n = 521) - Witnessed (National: 2024 n = 2,631; Vic: 2024 n = 652)

Q42d. Was the person(s) one of your supervisors?...



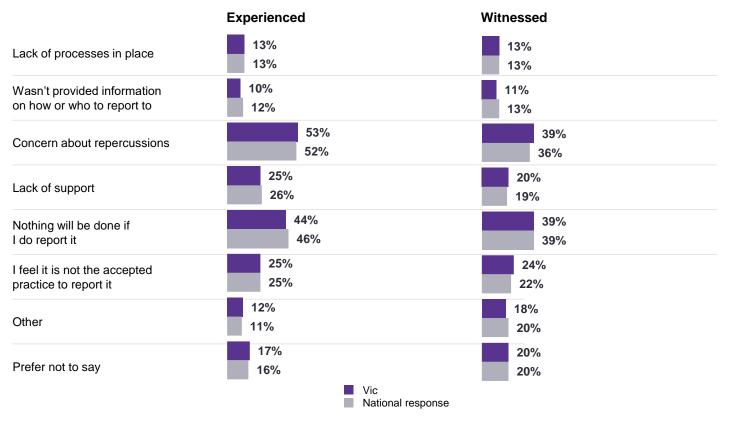
### ARE YOU SATISFIED WITH HOW THIS REPORT WAS FOLLOWED UP...



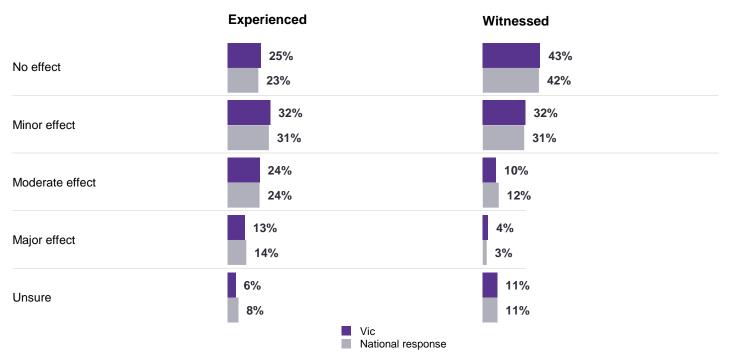
- Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,835; Vic: 2024 n = 938) Witnessed (National: 2024 n = 5,248; Vic: 2024 n = 1,296) | Q42e. Have you reported it?
- Base: Reported bullying, harassment, discrimination and/or racism (National: 2024 n = 1,249; Vic: 2024 n = 315) Witnessed (National: 2024 n = 1,379; Vic: 2024 n = 329) | Q42f. Has the report been followed up?
- Base: Reported bullying, harassment, discrimination and/or racism who reported the incident and followed it up (National: 2024 n = 591; Vic: 2024 n = 152) Witnessed (National: 2024 n = 593; Vic: 2024 n = 151) | Q42g. Are you satisfied with how the report was followed up?

# Workplace environment and culture

# WHAT PREVENTED YOU FROM REPORTING...



# HAS THIS INCIDENT ADVERSELY AFFECTED YOUR MEDICAL TRAINING...



Base: Experienced bullying, harassment discrimination and/or racism and did not report it. (National: 2024 n = 2,561; Vic: 2024 n = 620) - Witnessed (National: 2024 n = 3,830; Vic: 2024 n = 958)

Q42i. What prevented you from reporting?

Base: Experienced bullying, harassment discrimination and/or racism (National: 2024 n = 3,921; Vic: 2024 n = 953) - Witnessed (National: 2024 n = 5,376; Vic: 2024 n = 1,317)

Q42h. How has the incident adversely affected your medical training?

# Workplace environment and culture

### HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING?

### The amount of work I am expected to do

	•	Total always/most of the time: 24%		Total sometimes/never: 76%
Vic	(n=5,278)	8% 17%	54%	22%
		Total always/most of the time: 25%		Total sometimes/never: 75%
National response	(n=20,443)	8% 17%	54%	21%
Having to work paid over	rtime			
		Total always/most of the time: 12%		Total sometimes/never: 88%
Vic	(n=5,272)	4% <mark>8%</mark> 44%		43%
		Total always/most of the time: 16%		Total sometimes/never: 84%
National response	(n=20,432)	5% 10% 44%		40%
Having to work unpaid o	vertime			
		Total always/most of the time: 19%		Total sometimes/never: 81%
Vic	(n=5,276)	9% 11% 34%		47%
		Total always/most of the time: 18%		Total sometimes/never: 82%
National response	(n=20,432)	8% <mark>9%</mark> 31%		51%
Dealing with patient expe	ectations			
		Total always/most of the time: 20%		Total sometimes/never: 80%
Vic	(n=5,275)	<b>6% 14%</b>	57%	23%
		Total always/most of the time: 21%		Total sometimes/never: 79%
National response	(n=20,438)	7% 15%	57%	22%
Dealing with patients' far	nilies			
		Total always/most of the time: 19%		Total sometimes/never: 81%
Vic	(n=5,275)	6% <b>13%</b>	58%	23%
		Total always/most of the time: 19%		Total sometimes/never: 81%
National response	(n=20,442)	6% <b>13%</b>	58%	23%
Expectations of supervis	ors			
		Total always/most of the time: 16%		Total sometimes/never: 84%
Vic	(n=5,276)	5% 11% 44%		40%
		Total always/most of the time: 16%		Total sometimes/never: 84%
National response	(n=20,442)	5% <mark>11%</mark> 45%		39%
				- 11
Key: Always		Most of the time	ometimes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

# Workplace environment and culture

# HOW OFTEN DO THE FOLLOWING ADVERSELY AFFECT YOUR WELLBEING IN YOUR SETTING? (continued)

### Supervisor feedback

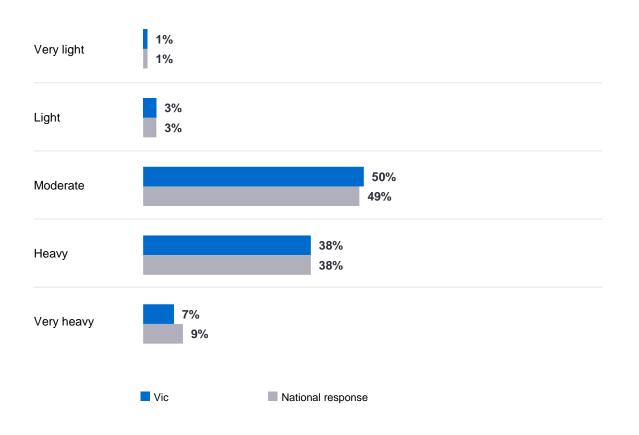
Supervisor recuback		Total always/most of the time: 1	1%	Total sometimes/never: 89%
Vic	(n=5,276)	4% <mark>7%</mark> 38%		51%
VIC	(11-0,210)	Total always/most of the time: 1	2%	Total sometimes/never: 88%
National response	(n=20,448)	4% <mark>8%</mark> 38%		50%
Having to relocate for	work			
-		Total always/most of the time: 2	4%	Total sometimes/never: 76%
Vic	(n=5,260)	12% 13%	33%	43%
NI 21 - 1		Total always/most of the time: 2		Total sometimes/never: 76%
National response	(n=20,393)	12% 12%	33%	43%
Being expected to do	work that I don	't feel confident doing		
		Total always/most of the time: 1	1%	Total sometimes/never: 89%
Vic	(n=5,260)	4% <mark>7%</mark> 43%		46%
		Total always/most of the time: 1	1%	Total sometimes/never: 89%
National response	(n=20,395)	4% <mark>7%</mark> 43%		45%
Lack of appreciation				
		Total always/most of the time: 1	8%	Total sometimes/never: 82%
Vic	(n=5,262)	<b>6% 11%</b> 4	3%	40%
		Total always/most of the time: 1	9%	Total sometimes/never: 81%
National response	(n=20,401)	7% 12%	43%	38%
Workplace conflict				
		Total always/most of the time: 9	%	Total sometimes/never: 91%
Vic	(n=5,263)	4% <mark>5%</mark> 40%		51%
		Total always/most of the time: 1	0%	Total sometimes/never: 90%
National response	(n=20,404)	4% <mark>6%</mark> 40%		50%
Key: Always		Most of the time	Sometimes	Never

Base: Total sample

Q44. How often do the following adversely affect your wellbeing in your setting?

# Workplace environment and culture

# HOW WOULD YOU RATE YOUR WORKLOAD IN YOUR SETTING?



Base: Total sample (National: 2024 n = 20,339; Vic: 2024 n = 5,262)

Q45. How would you rate your workload in your setting?

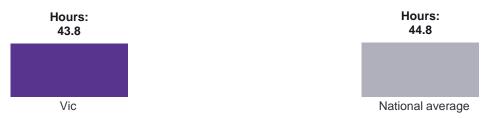
# Workplace environment and culture

# ON AVERAGE IN THE PAST MONTH, HOW MANY HOURS PER WEEK HAVE YOU WORKED?

On average, Vic trainees worked 43.8 hours a week, compared to 44.8 hours a week for the national average.

For Vic trainees, 57% were working 40 hours a week or more, compared to the national response of 62%.

On average, Vic doctors in training worked... On average, doctors in training nationally worked...



Base: Total sample (National: 2024 n = 20,358; Vic: 2024 n = 5,249). Sample includes respondents who are employed full-time, part-time and casually.

Q46. On average in the past month, how many hours per week have you worked?

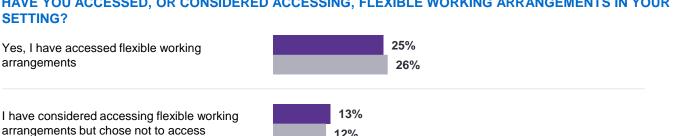
# FOR ANY UNROSTERED OVERTIME YOU HAVE COMPLETED IN THE PAST, HOW OFTEN DID:

		Total always/most of the	time: 61%	Total sometime	s/never: 39%
Vic	(n=4,229)	36%	26%	23%	16%
		Total always/most of the	time: 71%	Total sometime	s/never: 29%
National response	(n=16,692)	44%	27%	17%	11%
Working unrostered o	overtime have a	negative impact on you Total always/most of the	-	Total sometime	s/never: 78%
Vic	(n=4,015)	9% 13%	47%	31	
	( ))	Total always/most of the	time: 21%	Total sometime	s/never: 79%
National response	(n=15,773)	8% 13%	47%	33%	6
Working unrostered o	overtime provide	you with more trainin	g opportunities		
		Total always/most of the	time: 16%	Total sometime	s/never: 84%
Vic	(n=3,989)	5% <mark>11%</mark>	51%	33%	6
		Total always/most of the	time: 17%	Total sometime	s/never: 83%
		5% 13%	52%	31	%
National response	(n=15,717)				
National response	(n=15,717)				

Base: Total sample

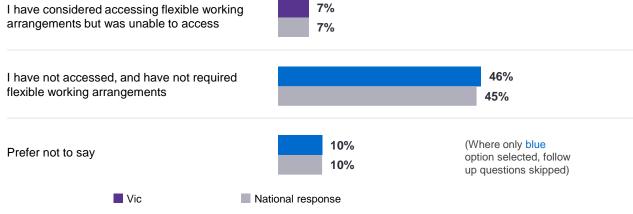
Q47. For any unrostered overtime you have completed in the past, how often did...?

# Workplace environment and culture



12%

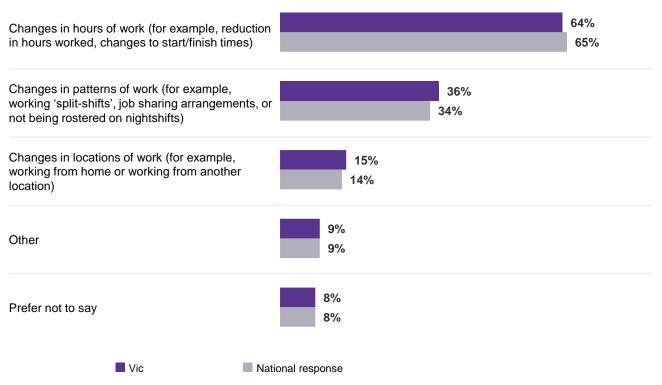
HAVE YOU ACCESSED, OR CONSIDERED ACCESSING, FLEXIBLE WORKING ARRANGEMENTS IN YOUR



Total sample (National: 2024 n = 20,266; Vic: 2024 n = 5,237) Base<sup>.</sup>

Q63a Have you accessed, or considered accessing, flexible working arrangements in your setting?

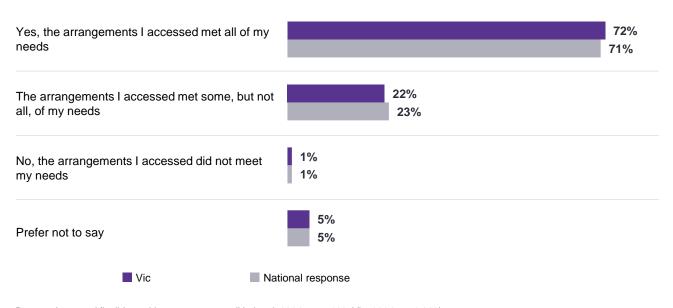
# WHAT SORT OF FLEXIBLE WORKING ARRANGEMENTS DID YOU ACCESS/WOULD YOU HAVE LIKED TO **ACCESS:**



Accessed, or would like to have access to flexible working arrangements (National: 2024 n = 8,989; Vic: 2024 n = 2,338) Base: What sort of flexible working arrangements did you access / What sort of flexible working arrangements would you have liked to access? Q64.

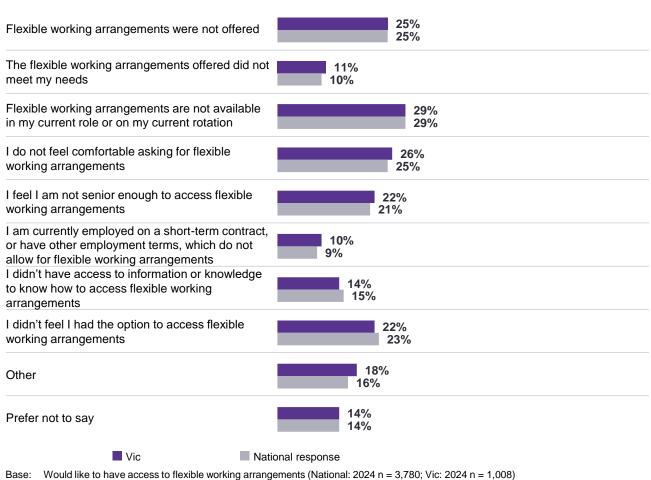
# Workplace environment and culture

### DID THE FLEXIBLE WORKING ARRANGEMENTS YOU ACCESSED IN YOUR SETTING MEET YOUR NEEDS



Base: Accessed flexible working arrangements (National: 2024 n = 5,196; Vic: 2024 n = 1,326) Q63b. Did the flexible working arrangements you accessed in your setting meet your needs?

# WHY HAVE YOU CHOSEN NOT TO ACCESS, OR BEEN UNABLE TO ACCESS, FLEXIBLE WORKING ARRANGEMENTS IN YOUR SETTING?



Q63c. Why have you chosen not to access, or been unable to access, flexible working arrangements in your setting?

# **Patient safety**

# HOW WOULD YOU RATE THE QUALITY OF YOUR TRAINING ON HOW TO RAISE CONCERNS ABOUT PATIENT SAFETY?



Base: Received training on how to raise concerns about patient safety

Q48. In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

#### I did not receive training on how to raise concerns about patient safety

Vic	2%
National response	3%

 Base:
 Total Sample

 Q48.
 In your setting, how would you rate the quality of your training on how to raise concerns about patient safety?

# PATIENT CARE AND SAFETY IN THE WORKPLACE

### I know how to report concerns about patient care and safety

		Total disag	tal disagree: 1%	
Vic	(n=5,208)	38%	55%	6%
		Total agree: 91%	Total disa	gree: 2%
National response	(n=20,112)	35%	57%	7%

### There is a culture of proactively dealing with concerns about patient care and safety

		Total agree: 88%		Total disagree: 2%
Vic	(n=5,208)	35%	53%	10%
		Total agree: 86%		Total disagree: 3%
National response	(n=20,107)	32%	54%	11%
Key: Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

Base: Total sample

Q49. Thinking about patient care and safety in your setting, to what extent do you agree or disagree with the following statements?

# **Patient safety**

# PATIENT CARE AND SAFETY IN THE WORKPLACE (cont.)

### I am confident to raise concerns about patient care and safety

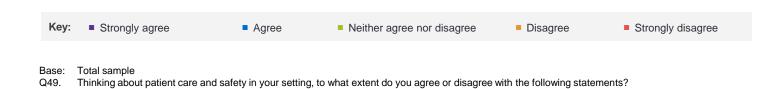
		Total agree: 92%	Total disag	ree: 1%
Vic	(n=5,208)	39%	53%	7%
		Total agree: 90%	Total disag	gree: 2%
National response	(n=20,110)	35%	55%	8%

# There are processes in place at my workplace to support the safe handover of patients between shifts / practitioners

		Total agree: 88%	Total di	sagree: 3%	
Vic	(n=5,208)	35%	53%	9%	
		Total agree: 87% Total d			
National response	(n=20,108)	33%	55%	10%	

### I have received training on how to provide culturally safe care

	-	Total agree: 84%	Total	disagree: 4%	
Vic	(n=5,208)	31%	53%	12%	
		Total agree: 83% Total			
National response	(n=20,113)	29%	54%	12% <mark>4%</mark>	



# **Overall satisfaction**

### **RECOMMEND TRAINING**

### I would recommend my current training position to other doctors

	Total agree: 83% Tota			
Vic	(n=5,195)	35%	48%	12%
		Total agree: 81%	Tot	al disagree: 6%
National response	(n=20,074)	33%	48%	13% <mark>4%</mark>

### I would recommend my current workplace as a place to train

	т	otal agree: 82%	otal disagree: 5%		
Vic	(n=5,195)	37%	45%	13%	<mark>4%</mark>
	Т	Total agree: 80% To			ee: 6%
National response	(n=20,077)	36%	45%	14%	4%



# **Future career intentions**

# **CAREER INTERESTS**

### I have an interest in Aboriginal and Torres Strait Islander health/healthcare

		Total agree: 48%			Total disagree:	14%
Vic	(n=5,138)	11%	37%	38%	11%	
		Total agree: 50%			Total disagree:	13%
National response	(n=19,880)	12%	38%	37%	10%	<b>b</b>
I am interested in rura						
i ani interesteu in rura	ii practice	Total agree: 46%			Total disagree:	24%
Vic	(n=5,139)	13%	32%	30%	19%	5%
	( 0,.00)	Total agree: 47%	02.00		Total disagree:	
National response	(n=19,881)	14%	33%	31%	17%	5%
I am interested in gett	ing involved in r	nedical research				
r am interested in gett		Total agree: 54%			Total disagree:	20%
Vic	(n=5,136)	17%	37%	26%	15%	5%
	(11-0,100)	Total agree: 52%		20/0	Total disagree:	
National response	(n=19,874)	15%	37%	27%	16%	5%
I am interested in gett	ing involved in r	nedical teaching				
i uni interesteu in gett		Total agree: 76%			Total disagree	: 6%
Vic	(n=5,136)	30%		46%	<u> </u>	5%
					18%	
	( 0,.00)	Total agree: 76%		40 /0	18% Total disagree	
National response	(n=19,877)	Total agree: 76% 28%		48%	Total disagree	
	(n=19,877)	28%			Total disagree	e: 6%
National response	(n=19,877)	28%			Total disagree	e: 6% 5%
	(n=19,877)	28% edicine	22%		Total disagree	e: 6% 5%
I am considering a fut	(n=19,877) ure outside of m	28% edicine Total agree: 19%	22%	48%	Total disagree 18% Total disagree:	e: 6% 5% 59%
I am considering a fut	(n=19,877) ure outside of m	28% edicine Total agree: 19% 5% 14%	22%	48%	Total disagree 18% Total disagree: 23%	e: 6% 5% 59%
I am considering a fut	(n=19,877) <b>ure outside of m</b> (n=5,143)	28% edicine Total agree: 19% 5% 14% Total agree: 19%		48% 36%	Total disagree: 18% Total disagree: 23% Total disagree:	e: 6% 5% 59%
I am considering a fut Vic	(n=19,877) <b>ure outside of m</b> (n=5,143)	28% edicine Total agree: 19% 5% 14% Total agree: 19%		48% 36%	Total disagree: 18% Total disagree: 23% Total disagree:	e: 6% 5% 59%
I am considering a fut Vic	(n=19,877) <b>ure outside of m</b> (n=5,143)	28% edicine Total agree: 19% 5% 14% Total agree: 19%		48% 36%	Total disagree: 18% Total disagree: 23% Total disagree:	e: 6% 5% 59%
I am considering a fut Vic	(n=19,877) <b>ure outside of m</b> (n=5,143)	28% edicine Total agree: 19% 5% 14% Total agree: 19%		48% 36%	Total disagree: 18% Total disagree: 23% Total disagree:	e: 6% 5% 59%
I am considering a fut	(n=19,877) <b>ure outside of m</b> (n=5,143)	28% edicine Total agree: 19% 5% 14% Total agree: 19%		48% 36%	Total disagree: 18% Total disagree: 23% Total disagree:	e: 6% 5% 59%
I am considering a fut	(n=19,877) <b>ure outside of m</b> (n=5,143)	28% edicine Total agree: 19% 5% 14% Total agree: 19%		48% 36%	Total disagree: 18% Total disagree: 23% Total disagree:	e: 6% 5% 59%

Base: Total sample

Q54. Thinking about your future career, to what extent do you agree or disagree with the following statements?

# **Future career intentions**

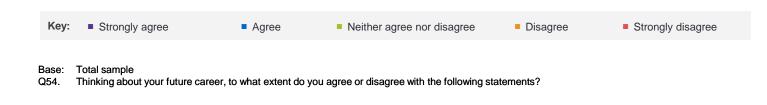
# TRAINING PROGRAM COMPLETION AND FUTURE EMPLOYMENT

I am concerned I will not successfully complete my training program to attain Fellowship / meet my pathway requirements / securing a place in my preferred College training program

	Total agree: 35%		Total disagree: 45%			
Vic	(n=4,948)	17%	19%	20%	31%	14%
		Total agree: 3	5%		Total di	sagree: 45%
National response	(n=19,173)	15%	19%	20%	31%	14%

# I am concerned about whether I will be able to secure employment on completion of training

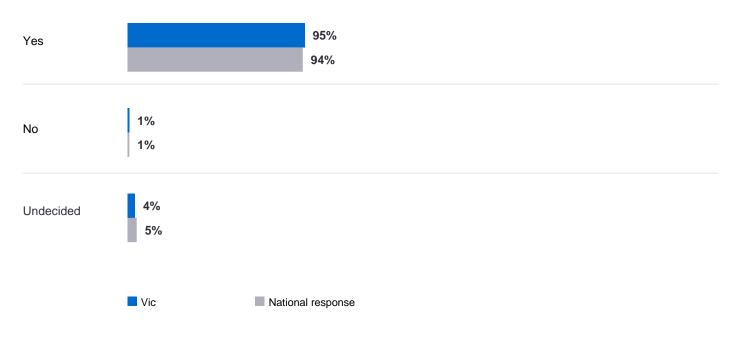
		Total agree: 46%			Total disagree: 34%		
Vic	(n=5,139)	18%	28%	21%	24%	9%	
		Total agree: 41%	6		Total dis	agree: 38%	
National response	(n=19,879)	15%	26%	21%	27%	11%	



# **Future career intentions**

# CONTINUATION OF SPECIALTY TRAINING PROGRAM

Overall, 95% of Vic specialist trainees intended to continue with their specialty.



Visit <u>MedicalTrainingSurvey.gov.au</u> to explore the results further by using the interactive data dashboard